EDUCATION DEPARTMENT

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Program Description

The mission of the Department of Education is to develop competent,
caring, and qualified teachers by ensuring that our students acquire the
necessary professional knowledge in content and teaching. In pursuit
of that goal, we provide engaging and rigorous classes in the essential
areas of teaching, extensive practicum/field experiences in a variety of
settings, advisement/mentoring/supervision from experienced, knowl-
gedgeable, and caring professors, all within the context of a student-
centered learning environment.

Licensure

There are two licensure programs offered in the Department of Educa-
tion. The Bachelor of Science in Elementary Education will lead to a
license by the State of Utah to teach in grades Kindergarten through
6th grade. The Secondary Education Teaching (SET) program will
lead to a license by the State of Utah to teach grades 7-12 in a particu-
lar content area. The SET program MUST be paired with a bachelor’s
degree in a Utah State Office of Education approved content subject
area. (See the following link for list of approved content areas: http://
www.schools.utah.gov/cert/DOCS/majors.htm)

Clubs

The Dixie Education Student Association (DESA) provides activities
that support education students as they work towards program comple-
tion. Activities might include workshops on preparing for the Praxis II
test, interviewing skills, service activities, team competitions, etc. See
the Department Chair if you would like to be involved.

Accreditation

The Department of Education received national accreditation with the
Teacher Education Accreditation Council (TEAC) in Fall 2010.

Admission to Elementary Education Degree Program

To be considered for admission to the Paramedic program, an appli-
cant must first be accepted as a Dixie State College student. Application
deadlines can be found on the Education Department’s website at
http://www.dixie.edu/education/. Listed below are the requirements
that must be completed before acceptance into the program will be
considered. There are four (4) sections:

1. General Education Requirements

One of the following:

- At least 63 college level credit hours
- Completed Associate degree

Must include one of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 1700</td>
<td>American History</td>
<td>3</td>
</tr>
<tr>
<td>POLS 1100</td>
<td>American Government</td>
<td>3</td>
</tr>
</tbody>
</table>

Must include one of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 1010</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 1100</td>
<td>Human Development/Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>FCS 1500</td>
<td>Human Development/Lifespan</td>
<td>3</td>
</tr>
</tbody>
</table>
To be considered for admission to the SET program, an applicant must first be accepted as a Dixie State College student. The Secondary Education teaching Licensure MUST be paired with a bachelor’s degree in a USOE-approved content area. Application deadlines can be found on the Education Department’s website at http://www.dixie.edu/education/. Listed below are the requirements that you will need to complete before acceptance into the program will be considered. There are four (4) sections:

1. General Education Requirements
   At least 63 college level credit hours
   Must include one of the following courses:
   - HIST 1700 American History 3
   - POLS 1100 American Government 3
   Must include one of the following courses:
   - PSY 1010 General Psychology 3
   - PSY 1100 Human Development / Lifespan 3
   - FCS 1500 Human Development / Lifespan 3

NOTES:
- Must earn a 3.0 GPA average in these classes with no D credit
- MATH 2010 Must have Grade C or higher.
- MATH 2020 Must pass exit test.
- Due to USOE requirements for licensure, previously completed coursework will be evaluated on an individual basis.

2. Prerequisite Requirements
   EDUC 1010 Introduction to Education 3
   EDUC 2400 Foundations to Multicultural & ESL 3
   EDUC 2010 Introduction to Teaching Exceptional Learners 3
   EDUC 2500 Tech for Ed / Electronic Portfolios (K-12) 3
   EDUC 3110 Educational Psychology 3
   MATH 2010 Math for Elementary Teachers I 3
   MATH 2020 Math for Elementary Teachers II 3

NOTES:
- Must earn a 3.0 GPA average in these classes with no D credit
- MATH 2010 Must have Grade C or higher.
- MATH 2020 Must pass exit test.
- Due to USOE requirements for licensure, previously completed coursework will be evaluated on an individual basis.

3. Application Packet
   Application Requirements (See your Education advisor for more information):
   - Completed Application Form
   - Three letters of recommendation
   - Writing test
   - College placement essay test taken at DSC Testing Center, $10 fee. (Copy of writing assessment is sent to Education Department)
   - Official transcript from most recent school
   - Standardized measure of academic achievement
   - GPA must be an average of 2.75 or above in most recent 30 semester hours overall.
   - GPA must be 3.0 or above with no grade lower than a C- in the Education prerequisite courses.
   - ACT or SAT scores may be considered on a case-by-case basis, rather than GPA.

4. Diversity Component
   Documentation may include any of the following:
   - At least one (1) semester of any college-level foreign language course, including ASL.
   - Evidence of having lived in a foreign-speaking country or environment for a continuous period of one (1) year or more.
   - Evidence of testing out of college-level foreign language coursework (AP, CLEP, IB, FLATS, etc.).

5. Prerequisite Requirements
   EDUC 1010 Introduction to Education 3
   EDUC 2400 Foundations to Multicultural & ESL 3
   EDUC 2010 Introduction to Teaching Exceptional Learners 3
   EDUC 2500 Tech for Ed / Electronic Portfolios (K-12) 3
   EDUC 3110 Educational Psychology 3
   MATH 2010 Math for Elementary Teachers I 3
   MATH 2020 Math for Elementary Teachers II 3

NOTES:
- Must earn a 3.0 GPA average in these classes with no D credit
- MATH 2010 Must have Grade C or higher.
- MATH 2020 Must pass exit test.
- Due to USOE requirements for licensure, previously completed coursework will be evaluated on an individual basis.

6. Application Packet
   Application Requirements (See your Education advisor for more information):
   - Completed Application Form
   - Three letters of recommendation
   - Writing test
   - College placement essay test taken at DSC Testing Center, $10 fee. (Copy of writing assessment is sent to Education Department)
   - Official transcript from most recent school
   - Standardized measure of academic achievement
   - GPA must be an average of 2.75 or above in most recent 30 semester hours overall.
   - GPA must be 3.0 or above with no grade lower than a C- in the Education prerequisite courses.
   - ACT or SAT scores may be considered on a case-by-case basis, rather than GPA.

7. Major Course Work Completion Requirement
   Students with BS/BA degrees in progress need to have at least 95% of major course work completed and signed off by the major academic content department advisor.
   - Students with completed BA/BA or higher degrees need to have their transcripts reviewed by an advisor. The degree must be in an Utah State Office of Education approved major area (see http://www.schools.utah.gov/cert/DOCS/majors.htm.)
   Academic content departments may add additional admission requirements. These requirements, if added, will focus on unique aspects of each discipline.

8. Application Packet (See advisor)
   Application Requirements (See your Education advisor for more information):
   - Completed Application Form
   - Three letters of recommendation
   - Writing test
• College placement essay test taken at DSC Testing Center, $10 fee. (Copy of writing assessment is sent to Education Department)
  • Official transcript from most recent school
  • Standardized measure of academic achievement
    • GPA must be an average of 2.75 or above in most recent 30 semester hours overall.
    • GPA must be 3.0 or above with no grade lower than a C- in the Education pre-professional courses.
    • ACT or SAT scores, rather than GPA, may be considered on a case-by-case basis.

Course Prefixes
• EDUC, ELED, SCED

Degrees & Certificates
• Bachelor of Science in Elementary Education (K-6)
• Secondary Education Teaching (SET) Licensure Program

Bachelor of Science in Elementary Education
K-6 Licensure with ESL Endorsement
125 credits

The Bachelor of Science in Elementary Education (K-6 Licensure with ESL Endorsement) has five basic components:
1. General Education & Institutional Requirements
2. Education pre-professional course requirements
3. One semester of foreign language to fulfill Diversity Requirement
4. Professional course requirements
5. Appropriate PRAXIS II test with passing grade.

General Education & Institutional Requirements
All DSC General Education and Institutional requirements must be fulfilled. A previously earned degree may fulfill those requirements, but courses must be equivalent to DSC’s minimum General Education standards in American Institutions, English, and Mathematics.

General Education Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010</td>
<td>Intro to Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2010</td>
<td>Intermediate Writing</td>
<td>3</td>
</tr>
<tr>
<td>LIB 1010</td>
<td>Information Literacy</td>
<td>1</td>
</tr>
<tr>
<td>MATH 1050*</td>
<td>College Algebra / Pre-Calculus</td>
<td>4</td>
</tr>
</tbody>
</table>

Complete one of the following:
- HIST 1700 American Civilization 3
- POLS 1100 American Government 3

Complete the following:
- FCS 1500 Human Development / Lifespan 3
- PSY 1010 General Psychology 3
- PSY 1100 Human Development / Lifespan 3

Complete one of the following:
- Life Sciences GE course 3-5
- Physical Science GE course 3-5
- Laboratory Science GE course 0-1
- Fine Arts GE course 3
- Literature / Humanities GE course 3
- Exploration GE course 3-5
- Two (2) Global & Cultural Perspectives Courses 0-6

*NOTE: Grade C or higher required in MATH 1050.

Program Prerequisites

One of the following:
• Minimum 63 college semester credits 63
• Completed Associate of Arts degree 60
• Completed Associate of Science degree 60

Complete one of the following to fulfill the Diversity Component:
• Minimum 1-semester of any college-level foreign language (including ASL)
• Evidence of having lived in a non-English speaking country or environment for a continuous period of 1 year or more
• Evidence of testing out of college-level foreign language coursework (CLEP or other standardized test accepted for credit at DSC)

Complete the following as General Education or elective credit:
- MATH 1050 College Algebra /Pre-Calculus 4

Complete one of the following as General Education or elective credit:
- PSY 1010 General Psychology 3
- PSY 1100 Human Development / Lifespan 3
- FCS 1500 Human Development / Lifespan 3

Complete one of the following as General Education or elective credit:
- HIST 1700 American Civilization 3

Course Prefixes

Institutional Requirement

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 1200</td>
<td>Computer Literacy</td>
<td>3</td>
</tr>
<tr>
<td>CIS 1201</td>
<td>Computer Literacy Exam</td>
<td>0</td>
</tr>
</tbody>
</table>
NOTE: Grade C- or higher in each class and 3.0 GPA or higher in each professional courses required.

Licensure Requirement

- Students are required to pass the PRAXIS II Elementary Education Content Knowledge Test.

Graduation Requirements

1. Complete a minimum of 125 college-level credits (1000 and above).
2. Complete at least 40 upper-division credits (3000 and above).
3. Complete at least 30 upper-division credits at DSC for institutional residency.
4. Cumulative GPA 2.0 or higher.
5. Grade C- or higher (no D credit) in all pre-professional and professional EDUC and ELED courses.
6. GPA 3.0 or higher in all pre-professional and professional EDUC and ELED courses.

Secondary Education Licensure

The Secondary Education teaching Licensure program MUST be paired with a bachelor's degree (BA/BS) in a Utah State Office of Education approved content area. See http://www.schools.utah.gov/cert/DOCS/majors.htm.

Prerequisites

See Admission Requirements in the Education section of the catalog and the department website for complete admission procedures. To be admitted to the SET program and enroll in Professional courses, students must have completed all pre-professional Education classes with 3.0 or higher GPA with no D credit and students must pass the appropriate PRAXIS II content area subject test(s). In addition, one of the following must be completed:

- Students with BA/BS degrees in progress must have completed at least 95% of major coursework and have approval of major academic content area department advisor
- Students with completed BA/BS or higher degrees must have their transcripts reviewed by content area department advisor

Complete one of the following through General Education or elective credit:

HIST 1700 American Civilization 3
POLS 1100 American Government 3

POLS 1100 American Government 3

Complete the following pre-professional courses:

EDUC 1010 Intro to Education 3
EDUC 2010 Intro to Exceptional Learners 3
EDUC 2400 Foundations of Multicultural & ESL Educ. 3
EDUC 2500 Technology / Educ. / Electronic Portfolio 3
EDUC 3110 Educational Psychology 3
MATH 2010 Math for Elementary Teachers I 3
MATH 2020 Math for Elementary Teachers II 3

NOTE: Grade C- or higher in each class and 3.0 GPA or higher in each pre-professional course required. Grade C or higher required in MATH 2010. Passing grade on MATH 2020 exit exam required.

Professional Courses

Prerequisite:
- Admission to the DSC Elementary Education program.

Semester I

Complete the following:

ELED 3100 Curr Design, Planning & Assessment 3
ELED 3150 Principles of Early Childhood Education 2
ELED 3250 Effective Classroom Management 3
ELED 3350 Literacy Acquisition of Young Children 3
ELED 3410 Language Acquisition & Cognition ESL 3
ELED 4200 Fine Arts in Elementary Education 2

Semester II

Complete the following:

ELED 3300 Literacy for the Intermediate Grades 3
ELED 3420 Assessment for ESL Education 3
ELED 3500 Healthy Lifestyles & Physical Education 3
ELED 3550 Curr for Early Childhood Education 3
ELED 3650 Assessment of Young Children 2
ELED 3900 Diff Instr for Exceptional Children 3

Semester III

Complete the following:

ELED 4100 Methods in Teaching Elementary Math 3
ELED 4300 Methods in Teaching Elementary Science 3
ELED 4400 Methods in Teaching Elem Social Studies 3
ELED 4410 Methods/Strat/Materials Lang Arts ESL 3
ELED 4430 Family/Parent Involvement Educ. ESL 2
ELED 4600 Methods in Teaching Elem Language Arts 2

Semester IV

Complete the following:

ELED 4440 Integrating Language and Content ESL 3
ELED 4900 Student Teaching 9
ELED 4989 Capstone Seminar 1

A course may only be used to fulfill one program requirement.
Complete one of the following as General Education or elective credit:

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</tr>
<tr>
<td>FCS 1500</td>
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<td>3</td>
</tr>
</tbody>
</table>

Complete the following pre-professional courses:

<table>
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<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 1010</td>
<td>Intro to Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2010</td>
<td>Intro to Exceptional Learners</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2400</td>
<td>Foundations of Multicultural &amp; ESL</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2500</td>
<td>Technology / Educ. / Electronic Portfolio</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3110</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

**NOTE:** Grade C- or higher in each class and 3.0 GPA or higher in pre-professional courses required.

### Professional Courses

**Prerequisite:**
- Admission to the DSC Secondary Education Teaching program (SET).

#### Semester I

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCED 3720</td>
<td>Reading and Writing in the Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>SCED 4100</td>
<td>Curriculum, Instruction, and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>SCED 4600</td>
<td>Classroom Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete one of the following:

<table>
<thead>
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<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCED 4700</td>
<td>Content Methods Course</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Semester II

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCED 4900</td>
<td>Secondary Student Teaching</td>
<td>10</td>
</tr>
<tr>
<td>SCED 4989</td>
<td>Student Teaching Seminar</td>
<td>2</td>
</tr>
</tbody>
</table>

**NOTE:** Grade C- or higher in each class and 3.0 GPA or higher in professional courses required.

### Licensure Requirement

- 2.75 cumulative GPA required.