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Program Description
The mission of the Department of Education is to develop competent, caring, and qualified teachers by ensuring that our students acquire the necessary professional knowledge in content and teaching. In pursuit of that goal, we provide engaging and rigorous classes in the essential areas of teaching, extensive practicum/field experiences in a variety of settings, advisement/ mentoring/supervision from experienced, knowledgeable, and caring professors, all within the context of a student-centered learning environment.

Licensure
There are two licensure programs offered in the Department of Education. The Bachelor of Science in Elementary Education will lead to a license by the State of Utah to teach in grades Kindergarten through 6th grade. The Secondary Education Teaching (SET) program will lead to a license by the State of Utah to teach grades 7-12 in a particular content area. The SET program MUST be paired with a bachelor’s degree in a Utah State Office of Education approved content subject area. (See the following link for list of approved content areas: http://www.schools.utah.gov/cert/DOCS/majors.htm).
Clubs
The Dixie Education Student Association (DESA) provides activities that support education students as they work towards program completion. Activities might include workshops on preparing for the Praxis II test, interviewing skills, service activities, team competitions, etc. See the Department Chair if you would like to be involved.

Accreditation
The Department of Education is currently a candidate for national accreditation with the Teacher Education Accreditation Council (TEAC). The program is expecting to have full Initial Accreditation by Fall 2010.

Admission to Elementary Education Degree Program
Application deadlines can be found on the Education Department’s website at http://www.dixie.edu/education/. Listed below are the requirements that you will need to complete before acceptance into the program will be considered. There are four (4) sections:

General Education Requirements
One of the following:

- At least 63 college level credit hours
- Completed Associate degree

Must include one of the following courses: 3.0

- HIST 1700 American History (3.0)
- POLS 1100 American Government (3.0)

Must include one of the following courses: 3.0

- PSY 1010 General Psychology (3.0)
- PSY 1100 Human Development / Lifespan (3.0)
- FCS 1500 Human Development / Lifespan (3.0)

Diversity Component
Documentation may include any of the following:

- 1 semester of any college level foreign language course, including ASL.
- Evidence of having lived in a foreign-speaking country or environment for a continuous period of 1 year or more.
- Evidence of testing out of college-level foreign language coursework (CLEP).

Prerequisite Requirements

- EDUC 1010 Introduction to Education 3.0
- EDUC 2400 Foundations to Multicultural & ESL Education 3.0
- EDUC 2010 Introduction to Teaching Exceptional Learners 3.0
- EDUC 2500 Technology for Ed / Electronic Portfolios (K-12) 3.0
- EDUC 3110 Educational Psychology 3.0
- MATH 2010 Math for Elementary Teachers I 3.0
- MATH 2020 Math for Elementary Teachers II 3.0

NOTES:
Must earn a 3.0 GPA average in these classes with no D credit
MATH 2010 Must have Grade C or higher.
MATH 2020 Must pass exit test*.
Due to USOE requirements for licensure, previously completed coursework will be evaluated on an individual basis.

Completion of Application Packet (See your Education advisor for more information)

- Completed Application Form
• Three letters of recommendation
• Writing test
  ▪ College placement essay test taken at the testing center, $10 fee. (Copy of writing assessment is sent to Education Department)
• Official transcript from most recent school
• Standardized measure of academic achievement
  ▪ GPA must be an average of 2.75 or above in most recent 30 semester hours overall.
  ▪ GPA must be 3.0 or above with no grade lower than a C- in the Education prerequisite courses.
  ▪ ACT or SAT scores may be considered on a case-by-case basis, rather than GPA.

Admission to Secondary Education Teaching (SET) Licensure Program
The Secondary Education teaching Licensure MUST be paired with a bachelor’s degree in a USOE-approved content area. Application deadlines can be found on the Education Department’s website at http://www.dixie.edu/education/. Listed below are the requirements that you will need to complete before acceptance into the program will be considered. There are four (4) sections:

1. General Education Requirements
   • At least 63 college level credit hours
   Must include one of the following courses: 3.0
   • HIST 1700 American History (3.0)  
     POLS 1100 American Government (3.0)
   Must include one of the following courses: 3.0
   • PSY 1010 General Psychology (3.0)  
     PSY 1100 Human Development / Lifespan (3.0)  
     FCS 1500 Human Development / Lifespan (3.0)

2. Prerequisite Requirements
   • EDUC 1010 Introduction to Education 3.0  
   • EDUC 2400 Foundations to Multicultural & ESL Education 3.0  
   • EDUC 2010 Introduction to Teaching Exceptional Learners 3.0  
   • EDUC 2500 Technology for Ed / Electronic Portfolios (K-12) 3.0  
   • EDUC 3110 Educational Psychology 3.0  
   • MATH 2010 Math for Elementary Teachers I 3.0  
   • MATH 2020 Math for Elementary Teachers II 3.0
   Must earn a 3.0 GPA average in these classes with no D credit.
Due to USOE requirements for licensure, previously completed coursework will be evaluated on an individual basis.

3. Major Course Work Completion Requirement
   • Students with BS/BA degrees in progress need to have at least 90% of major course work completed and signed off by the major academic content department advisor.
   • Students with completed BA/BA or higher degrees need to have their transcripts reviewed by an advisor. The degree must be in an Utah State Office of Education approved major area (see http://www.schools.utah.gov/cert/DOCS/majors.htm.)
Academic content departments may add additional admission requirements. These requirements, if added, will focus on unique aspects of each discipline.

4. Application Packet (See advisor)

Application Requirements
• Completed Application Form
• Three letters of recommendation
• Writing test
  ▪ College placement essay test taken at the testing center, $10 fee. (Copy of writing assessment is sent to Education Department)
• Official transcript from most recent school
• Standardized measure of academic achievement
  ▪ GPA must be an average of 2.75 or above in most recent 30 semester hours overall.
  ▪ GPA must be 3.0 or above with no grade lower than a C- in the Education prerequisite courses.
  ▪ ACT or SAT scores may be considered on a case-by-case basis, rather than GPA.

Degrees & Certificates

• Bachelor of Science in Elementary Education (K-6)
• Secondary Education Teaching (SET) Licensure Program

Bachelor of Science in Elementary Education
K-6 Licensure with ESL Endorsement

The Bachelor of Science in Elementary Education (K-6 Licensure with ESL Endorsement) has five basic components:

1. Lower-division, General Education Requirements, including specific requirements for Math, Social & Behavioral Sciences, and American Institutions courses (32 credits).
2. Education pre-professional course requirements (21 credits).
3. One semester of foreign language to fulfill Diversity Requirement (0 – 4).
4. Professional course requirements (62 credits).
5. PRAXIS II test with passing grade.

General Education

All DSC General Education requirements must be fulfilled. A previously earned degree may fulfill those requirements. However, courses must be equivalent to DSC’s minimum General Education standards in the following subjects:

• American Institutions
• English
• Mathematics

DSC General Education Requirements

Complete the following:

• ENGL 1010 Intro to Writing 3.0
• ENGL 2010 Intermediate Writing 3.0
• CIS 1200 Computer Skills 3.0
• LIB 1010 Information Literacy 1.0
• MATH 1050 College Algebra / Pre-Calculus 4.0

Complete one of the following:

• HIST 1700 American Civilization (3.0)
• POLS 1100 American Government (3.0)

Complete the following:

• Life Sciences GE approved course 3.0-5.0
• Physical Science GE approved course 3.0-5.0
• Social & Behavioral Sciences GE approved course 3.0
• Fine Arts / Communication GE approved course 3.0
• Literature / Humanities GE approved course 3.0

Prerequisites
One of the following:

• Minimum 63 college semester credits
  Completed Associate of Art degree (60.0)
  Completed Associate of Science degree (60.0)

Complete one of the following to fulfill the Diversity Component:

• Minimum 1-semester of any college-level foreign language (including ASL)
  Evidence of having lived in a non-English speaking country or environment for a continuous period of 1 year or more
  Evidence of testing out of college-level foreign language coursework (CLEP or other standardized test accepted for credit at DSC)

Complete the following as General Education or elective credit: 4.0

• MATH 1050 College Algebra /Pre-Calculus (4.0)

Complete one of the following as General Education or elective credit: 3.0

• PSY 1010 General Psychology (3.0)
  PSY 1100 Human Development / Lifespan (3.0)
  FCS 1500 Human Development / Lifespan (3.0)

Complete one of the following as General Education or elective credit: 3.0

• HIST 1700 American Civilization (3.0)
  POLS 1100 American Government (3.0)

Complete the following pre-professional courses:

• EDUC 1010 Intro to Education 3.0
• EDUC 2010 Intro to Teaching Exceptional Learners 3.0
• EDUC 2400 Foundations of Multicultural & ESL Educ. 3.0
• EDUC 2500 Technology / Educ. / Electronic Portfolio 3.0
• EDUC 3110 Educational Psychology 3.0
• MATH 2010 Math for Elementary Teachers I 3.0
• MATH 2020 Math for Elementary Teachers II 3.0

NOTE: Grade C- or higher in each class and 3.0 GPA or higher in pre-professional courses required.

Professional Courses
Prerequisite:

• Admission to the DSC Elementary Education program.

Complete the following:

Semester I

• ELED 3100 Curriculum Design, Planning & Assessment 3.0
• ELED 3150 Principles of Early Childhood Education 2.0
• ELED 3250 Effective Classroom Management 3.0
• ELED 3350 Literacy Acquisition of Young Children 3.0
• ELED 3410 Language Acquisition & Cognition ESL 3.0
• ELED 4200 Fine Arts in Elementary Education 2.0
### Semester II

- **ELED 3300** Literacy for the Intermediate Grades  
  3.0
- **ELED 3420** Assessment for ESL Education  
  3.0
- **ELED 3500** Healthy Lifestyles & Physical Education  
  3.0
- **ELED 3550** Curriculum for Early Childhood Education  
  3.0
- **ELED 3650** Assessment of Young Children  
  2.0
- **ELED 3900** Differentiated Instr for Exceptional Children  
  3.0

### Semester III

- **ELED 4100** Methods in Teaching Elementary Math  
  3.0
- **ELED 4300** Methods in Teaching Elementary Science  
  3.0
- **ELED 4400** Methods in Teaching Elem Social Studies  
  3.0
- **ELED 4410** Methods/Strategies/Materials Lang Arts ESL  
  3.0
- **ELED 4430** Family/Parent Involvement Educ. ESL  
  2.0
- **ELED 4600** Methods in Teaching Elem Language Arts  
  2.0

### Semester IV

- **ELED 4440** Integrating Language and Content ESL  
  3.0
- **ELED 4900** Student Teaching  
  9.0
- **ELED 4989** Capstone Seminar  
  1.0

**NOTE:** Grade C- or higher in each class and 3.0 GPA or higher in pre-professional courses required.

### Licensure Requirement

- Students are required to pass the PRAXIS II Elementary Education Content Knowledge Test.

### Graduation Requirements

1. Complete a minimum of 125 college-level credits (1000 and above).
2. Complete at least 40 upper-division credits.
3. Complete at least 30 upper-division credits at DSC for institutional residency.
4. Cumulative GPA 2.0 or higher.
5. Grade C- or higher in all pre-professional and professional EDUC and ELED courses.
6. GPA 3.0 or higher in all pre-professional and professional EDUC and ELED courses.

### Secondary Education Licensure

The Secondary Education teaching Licensure program **MUST** be paired with a bachelor’s degree (BA/BS) in a Utah State Office of Education approved content area. See [http://www.schools.utah.gov/cert/DOCS/majors.htm](http://www.schools.utah.gov/cert/DOCS/majors.htm).

### Prerequisites

**One** of the following:

- Minimum 63 college semester credits  
  63.0
- Completed Associate of Art degree (60.0)
- Completed Associate of Science degree (60.0)

**One** of the following:

- BS/BA degrees in progress – must have at least 90% of major course work completed and signed off by the major academic content department advisor. The degree must be in a Utah State Office of Education approved major area.

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• BA/BA or higher degree completed – must have transcript reviewed by an advisor. The degree must be in a Utah State Office of Education approved major area.

Complete one of the following through General Education or elective credit: 3.0

• HIST 1700 American Civilization (3.0)
POLS 1100 American Government (3.0)

Complete one of the following as General Education or elective credit: 3.0

• PSY 1010 General Psychology (3.0)
PSY 1100 Human Development / Lifespan (3.0)
FCS 1500 Human Development / Lifespan (3.0)

Complete the following pre-professional courses:
• EDUC 1010 Intro to Education 3.0
• EDUC 2010 Intro to Teaching Exceptional Learners 3.0
• EDUC 2400 Foundations of Multicultural & ESL Educ. 3.0
• EDUC 2500 Technology / Educ. / Electronic Portfolio 3.0
• EDUC 3110 Educational Psychology 3.0

NOTE: Grade C- or higher in each class and 3.0 GPA or higher in pre-professional courses required.

Professional Courses
Prerequisite:

• Admission to the DSC Secondary Education Teaching program (SET).

Complete the following:

Semester I

• SCED 3720 Reading and Writing in the Content Areas 3.0
• SCED 4100 Curriculum, Instruction, and Assessment 3.0
• SCED 4600 Classroom Management 3.0

Complete one of the following:

• SCED 4700 Content Methods Course 3.0
• Approved Methods Course in a subject content area (3.0)

Semester II

• SCED 4900 Secondary Student Teaching 10.0
• SCED 4989 Student Teaching Seminar 2.0

NOTE: Grade C- or higher in each class and 3.0 GPA or higher in professional courses required.

Licensure Requirement

• Students are required to pass the PRAXIS II Content Subject Test for their major area prior to student teaching.