FAMILY AND CONSUMER SCIENCE DEPARTMENT
Education & Family Studies Bldg.
(435) 879-4247

Department Chair
Linda Wright
Office: 131 EFS Bldg.
wright@dixie.edu
(435) 652-7866

Department Secretary
Office: 105 EFS Bldg.
(435) 879-4247

Faculty
Associate Professor
Tim Eicher
Office: 128 EFS Bldg.
eicher@dixie.edu
(435) 652-7845

Associate Professor
Demaree Johnson
Office: 125 EFS Bldg.
johnsond@dixie.edu
(435) 652-7867

Assistant Professor
Dr. Cari Buckner
Office: EFS Bldg.
buckner@dixie.edu
(435) 879-4252

Education Division
Associate Dean:
Dr. Brenda Sabey
Office: 140 EFS Bldg.
sabey@dixie.edu
(435) 652-7841

School of Arts and Letters
Dean:
Dr. Donald Hinton
Office: 119 Browning Bldg.
hinton@dixie.edu
(435) 652-7651

Program Description
The Family and Consumer Sciences Department has three separate components: Family and Consumer Science, Early Childhood Education, and Nutrition and Food Science. The Family and Consumer Science area provides a variety of courses that motivate critical thinking and competency in the development of life skills, encourage improvement in the quality of individual and family life, and prepare students for employment in related occupations. Students interested in family and consumer science curriculum are advised to consult with a department faculty member to plan an efficient sequence of courses. Courses are offered in human development, early childhood education, textiles, interior design, family relationships, stress reduction, and personal safety.

Nutrition and Food Science classes are based on developing wellness through appropriate nutrition, food, and lifestyle choices. After further study, possible professional outcomes include registered dietitian, county extension agent and a variety of health occupation opportunities including consultant in various health institutions and organizations as well as other community, national and international health applications.

Dixie State College offers three degree opportunities in Early Childhood Education: the Associate of Applied Science in ECE, and the Associate of Science OR Arts in ECE. Students may use the degree for entry level employment as teachers in Head Start Programs or other early childhood settings. Additionally, the coursework in the AS/AA degree in ECE is designed to correlate with requirements in the Elementary Education Program at DSC, so a graduate of the Education track will have completed all prerequisite requirements for the Elementary Education program. Besides the Education track, there are two other tracks within the associate's degree: one is oriented toward Head Start, and one is geared towards becoming an Early Intervention Specialist.
Degrees & Certificates

- Associate of Arts in Early Childhood Education
- Associate of Science in Early Childhood Education
- Associate of Applied Science in Early Childhood Education

Associate of Arts in Early Childhood Education 71-72 credits

General Education

Complete the following:

- ENGL 1010 Intro to Writing 3.0
- ENGL 2010 Intermediate Writing 3.0
- CIS 1200 Computer Literacy 3.0
- LIB 1010 Information Literacy 3.0

Complete one of the following: 3.0-4.0

- MATH 1030 Quantitative Reasoning (3.0)
- MATH 1040 Intro to Statistics (3.0)
- MATH 1050* College Algebra/Pre-Calculus (4.0)
  *MATH 1050 required for Education Track

Complete the following:

- American Institutions GE approved course 3.0
  HIST 1700 American Civilization (3.0) or POLS 1100 American Government (3.0) recommended
- Life Sciences GE approved course 3.0-5.0
  BIOL 1010 General Biology (3.0) or NFS 1020 Scientific Foundations of Nutrition (3.0) recommended
- Physical Science GE approved course 3.0-5.0
  PHYS 1360/1365 Principles of Physical Science / Lab (3.0/1.0) recommended
- Social & Behavioral Sciences GE approved course 3.0
  FCS 1500 Human Development / Lifespan (3.0) or PSY 1100 Human Development / Lifespan (3.0) recommended
- Fine Arts / Communication GE approved course 3.0
  COMM 1020 Public Speaking or ART 1010 Intro to Art recommended
- Literature / Humanities GE approved course 3.0
  ENGL 2330 Children’s Literature recommended

Complete the following:

Credits in a single foreign language through college courses, vertical credit, or examination 8.0

Core Discipline Requirements

Complete all of the following:

- EDUC 1010 Intro to Education 3.0
- EDUC 2010 Intro to Exceptional Learners 3.0
- EDUC 2400 Foundations Multicultural/ESL 3.0
- FCS 2610 Child Guidance Devel. Theory 3.0
- FCS 2620 Plan Creative Experiences Child 3.0
- FCS 2640 Partnering with Parents 3.0
- FCS 2880 Practicum in Early Childhood 4.0

Select one of the following tracks:

Education Track (9 credits)

Complete all of the following:

- MATH 2010 Math for Elementary Teachers I 3.0
• MATH 2020 Math for Elementary Teacher II  3.0
• FCS 2500 Child Development / Birth to Eight  3.0

**Head Start Track** (8 credits)
Complete all of the following:

• FCS 2400 Family Relationships  3.0
• FCS 2600 Intro to Early Childhood Education  2.0
• NFS 2120 Infant/Child Nutrition  3.0

**Child Care Track** (9 credits)
Complete all of the following:

• FCS 2400 Family Relationships  3.0
• NFS 2120 Infant/Child Nutrition  3.0
• PEHR 1543 First Aid / Respond Emergencies  3.0

**Early Intervention Track** (9 credits)
Complete all of the following:

• FCS 2400 Family Relationships  3.0
• FCS 2700 EIS Service Coord Eval Assess  1.0
• FCS 2701 EIS Devel Special Needs Child  1.0
• FCS 2702 EIS Cognitive Devel Spec Needs  1.0
• FCS 2703 EIS: Health Safety Spec Needs  1.0
• FCS 2704 EIS Motor Devel Sensory Integr  1.0
• FCS 2705 EIS Comm Soc/Emotional Devel  1.0

**Graduation Requirements**

1. Complete a minimum of 71 credits.
2. Complete at least 20 lower-division credits at DSC for institutional residency.
3. Cumulative GPA 2.0 or higher.

**Associate of Science in Early Childhood Education** 63-64 credits

**General Education**
Complete the following:

• ENGL 1010 Intro to Writing  3.0
• ENGL 2010 Intermediate Writing  3.0
• CIS 1200 Computer Literacy  3.0
• LIB 1010 Information Literacy  3.0

Complete one of the following:

• MATH 1030 Quantitative Reasoning (3.0)
• MATH 1040 Intro to Statistics (3.0)
• MATH 1050* College Algebra/Pre-Calculus (4.0)

*MATH 1050 required for Education Track

Complete the following:

• American Institutions GE approved course  3.0
  *HIST 1700 American Civilization (3.0) or POLS 1100 American Government (3.0) recommended
• Life Sciences GE approved course  3.0-5.0
  *BIOL 1010 General Biology (3.0) or NFS 1020 Scientific Foundations of Nutrition (3.0) recommended
• Physical Science GE approved course  3.0-5.0
  *PHYS 1360/1365 Principles of Physical Science / Lab (3.0/1.0) recommended
• Social & Behavioral Sciences GE approved course 3.0
  FCS 1500 Human Development / Lifespan (3.0) or PSY 1100 Human Development / Lifespan (3.0) recommended
• Fine Arts / Communication GE approved course 3.0
  COMM 1020 Public Speaking or ART 1010 Intro to Art recommended
• Literature / Humanities GE approved course 3.0
  ENGL 2330 Children’s Literature recommended

Core Discipline Requirements
Complete all of the following:

- EDUC 1010 Intro to Education 3.0
- EDUC 2010 Intro to Exceptional Learners 3.0
- EDUC 2400 Foundations Multicultural/ESL 3.0
- FCS 2610 Child Guidance Devel. Theory 3.0
- FCS 2620 Plan Creative Experiences Child 3.0
- FCS 2640 Partnering with Parents 3.0
- FCS 2880 Practicum in Early Childhood 4.0

Select one of the following tracks:

Education Track (9 credits)
Complete all of the following:

- MATH 2010 Math for Elementary Teachers I 3.0
- MATH 2020 Math for Elementary Teacher II 3.0
- FCS 2500 Child Development / Birth to Eight 3.0

Head Start Track (8 credits)
Complete all of the following:

- FCS 2400 Family Relationships 3.0
- FCS 2600 Intro to Early Childhood Education 2.0
- NFS 2120 Infant/Child Nutrition 3.0

Child Care Track (9 credits)
Complete all of the following:

- FCS 2400 Family Relationships 3.0
- NFS 2120 Infant/Child Nutrition 3.0
- PEHR 1543 First Aid / Respond Emergencies 3.0

Early Intervention Track (9 credits)
Complete all of the following:

- FCS 2400 Family Relationships 3.0
- FCS 2700 EIS Service Coord Eval Assess 1.0
- FCS 2701 EIS Devel Special Needs Child 1.0
- FCS 2702 EIS Cognitive Devel Spec Needs 1.0
- FCS 2703 EIS: Health Safety Spec Needs 1.0
- FCS 2704 EIS Motor Devel Sensory Integr 1.0
- FCS 2705 EIS Comm Soc/Emotional Devel 1.0

Graduation Requirements

1. Complete a minimum of 63 college-level credits (1000 and above).
2. Complete at least 20 lower-division credits at DSC for institutional residency.
3. Cumulative GPA 2.0 or higher.
Associate of Applied Science in Early Childhood Education  
64-66 credits

General Education
Complete the following:

- ENGL 1010  Intro to Writing  3.0
- ENGL 2010  Intermediate Writing  3.0
- CIS 1200  Computer Literacy  3.0
- LIB 1010  Information Literacy  3.0

Complete one of the following:  3.0

- ECON 1740  Economic History of the U.S. (3.0)
- HIST 1700  American Civilization (3.0)
- POLS 1100  American Government (3.0)

Complete one of the following:  3.0-4.0

- MATH 1030  Quantitative Reasoning (3.0)
- MATH 1040  Intro to Statistics (3.0)
- MATH 1050  College Algebra/Pre-Calculus (4.0)

Complete one of the following:  3.0

- FCS 1500  Human Development / Lifespan (3.0)
- PSY 1100  Human Development / Lifespan (3.0)

Complete one of the following:  3.0-4.0

- NFS 1020  Scientific Foundations of Nutrition (3.0)
- PHYS 1360/1365  Principles of Physical Science / Lab (3.0/1.0)

Core Discipline Requirements
Complete the following:

- EDUC 2010  Intro to Exceptional Learners  3.0
- FCS 2610  Child Guidance / Devel. Theory  3.0
- FCS 2620  Plan Creative Experiences Child  3.0
- FCS 2640  Partnering with Parents  3.0
- FCS 2880  Practicum in Early Childhood  4.0
- PEHR 1543  First Aid / Respond Emergencies  3.0

Elective Courses

- Complete elective credits  18.0
  Recommended electives (not required):
  - BUS 1010  Intro to Business (3.0)
  - EDUC 1010  Intro to Education (3.0)
  - EDUC 2400  Foundations Multicultural/ESL (3.0)
  - ENGL 2330  Children’s Literature (3.0)
  - MGMT 2620  Principles of Management (3.0)
  - NFS 2120  Infant/Child Nutrition (3.0)

Graduation Requirements

1. Complete a minimum of 64 credits.
2. Complete at least 20 lower-division credits at DSC for institutional residency.
3. Cumulative GPA 2.0 or higher.