ENGLISH DEPARTMENT

465 Holland Centennial Commons Bldg.
(435) 652-7815
http://dixie.edu/english/

To find faculty & staff phone numbers and email addresses, please consult the University Directory http://www.dixie.edu/directory/directory.php.

Department Chair, English
Randy Jasmine, Ph.D.

Department Secretary
Janeene Cowley

Department Chair, Composition
Cheri Crenshaw, Ph.D.

Advisor
(English Education)
Joy Cooney, M.F.A.

Advisors
(School of Arts & Letters)
Suzanne Beasterfield, M.A.
Sean George, Ph.D.

Faculty

Professors
Brad Barry, Ph.D.
Sue Bennett, Ph.D.
Tim Bywater, Ph.D.
Ace Pilkington, D.Phil.

Associate Professors
Diane Albertini, M.A.
Stephen Armstrong, Ph.D.
AmiJo Comeford, Ph.D.
Susan Ertel, M.A.
George Jantzen, M.A.
Randy Jasmine, Ph.D.
John Lounsbury, M.A.
Theede Wrede, Ph.D.

Assistant Professors
Florence Bacabac, Ph.D.
John Chavez, Ph.D.
Cheri Crenshaw, Ph.D.
Sean George, Ph.D.
James Haendiges, Ph.D.
Michael Peterson, Ph.D.

Instructor
Suzanne Beasterfield, M.A.

School of Arts & Letters
Dean
Donald Hinton, Ph.D.

Administrative Assistant
Lory Mattucci

Program Description

The English Department at Dixie State University strives to instill in students an appreciation for the centrality of language and literature in human culture, particularly their function in social, historical, and political contexts. Students who major in English master skills in analyzing and evaluating texts and other media, as well as learning how to produce focused critical essays. DSU literature courses seek to broaden and deepen students' understanding of the unique value of literary expression as an aesthetic form that challenges the senses, the intellect, and the imagination. Students also learn to appreciate the complex relationship between the aesthetic and intellectual aspects of literature and the culture and time in which it was produced. Our writing courses instruct students in the standards and effective use of DSU written and verbal communication.

English majors at Dixie State can pursue two degree options: the Bachelor of Arts (B.A.) or the Bachelor of Science (B.S.). These degrees provide students with a broad, liberal arts foundation that will serve them well as citizens, employees, and graduate students. In addition to a set of core courses that all majors take, students choose from four curricular emphases—Literary Studies, Creative Writing, Professional and Technical Writing, and English Education.

What is the Study of English?

Studying English will help students understand the cultural, functional, and creative aspects of the English language. Students of English learn how to use language to inform, persuade, and entertain.

In English studies, students read, analyze, and compose technical and literary works. In addition, English also include the study of literary and literary criticism, writing across disciplines, critical thinking and logic, argument and persuasion, creative writing, and academic research.

English is never studied as an isolated discipline. Studying literature allows students to contemplate culture, history, philosophy, theology, psychology, and more. Studying technical writing allows students to contemplate business and commerce, science, politics, public relations, and more. English Education includes study of the theories and practice of secondary teaching, and Creative Writing helps students discover and hone their own methods and modes of self-expression and develop written material for a variety of publications and outlets.

Admission

Any Dixie State student in good academic standing can declare an English major. In order to complete an English Education baccalaureate degree, students will need to apply and be accepted to the DSU Secondary Education Teaching (SET) program. Students need to maintain frequent contact with their English advisor for proper academic planning.

Clubs

The English Department sponsors the Dixie State University Chapter of Sigma Tau Delta, the International English Honor Society. Dr. Ami Comeford is the faculty advisor.

Course Prefixes

- ENGL
Degrees & Minors

- Bachelor of Arts in English – Creative Writing Emphasis
- Bachelor of Science in English – Creative Writing Emphasis
- Bachelor of Arts in English – English Education Emphasis
- Bachelor of Science in English – English Education Emphasis
- Bachelor of Arts in English – Literary Studies Emphasis
- Bachelor of Science in English – Literary Studies Emphasis
- Bachelor of Arts in English – Professional & Technical Writing Emphasis
- Bachelor of Science in English – Professional & Technical Writing Emphasis
- Minor in English Education
- Minor in General English
- Minor in Professional & Technical Writing

Minors

An academic minor is an attribute of a baccalaureate degree, not an entity by itself, and can only be awarded at the same time a student graduates with a bachelor’s degree. Students do not need to declare a minor prior to submitting a graduation application, but the Minor Worksheet must be included with the student’s graduation application. A minor may not be added to a previously awarded degree. Students must complete the minor requirements prior to or concurrent with completion of their bachelor’s degree requirements. Minors are not available with associate’s degrees.

Students may not declare a minor that is in the same department as their major. Example: English majors cannot declare any English minor.

Integrated Studies majors may not have an academic minor in the same department as either of their two declared emphases. Example: An Integrated Studies major with emphases in English and Spanish cannot receive a minor in either English or Spanish.

In order to be awarded a teaching minor, a student must be awarded a teaching major at the same time.

Previous Secondary Education graduates do not need a minor to receive an endorsement; they just need to complete the requirements listed at Utah State Office of Education and submit the endorsement application.

Career Opportunities*

Career opportunities for Creative Writing majors vary widely—from teaching, advertising, public relations, or editing to being a fiction or non-fiction writer, or writing for publication in a variety of media, including film, television, and periodicals. The job outlook will depend on each student’s particular career path and skill level. English majors can expect that whatever field they choose, the job outlook is good for anyone who can write and communicate well.

Job Outlook*

Employment of writers and authors is expected to grow at a slower than average rate between 2010 and 2020, but online publication and services have demand for writers and authors with Web or multimedia experience.

Salary Range*

The median annual salary for experienced, successful writers and authors is $55,420, but varies widely by genre and individual talent.

*From the Occupational Outlook Handbook

CAREER INFORMATION - ENGLISH EDUCATION

Career Strategies

English Education students can enhance learning and career opportunities in the following ways:

- Select minor and/or elective coursework in a complementary discipline, such as literary studies, technical writing, history, or theatre.
- Create a portfolio of writing that demonstrates analytical and creative writing skills
- Develop strong grammar and language skills, including a second language
- Submit work for publication
- Create a portfolio of writing that demonstrates creative and analytical writing skills
- Consider graduate school; higher degrees will increase pay and may increase opportunities
- Participate in English-sponsored organizations, such as The Southern Quill staff or Sigma Tau Delta

Career Opportunities*

Students who earn a bachelor’s degree in English Education will likely go on to teach English in secondary schools. Certified English teachers have opportunities to work in administration, higher education, private learning centers, test preparation, English as a Second Language (ESL) instruction, curriculum development, academic advising, international education, information and library science, distance learning education, research, and tutoring. Students may also choose to earn teaching certificates in other disciplines.
Job Outlook*
Demand for English teachers at the secondary level will continue to grow throughout the decade, especially in rural and lower socio-economic urban areas.

Salary Range*
The average salary for a beginning secondary teacher with a bachelor’s degree is $33,000 for a nine month school year and can increase up to approximately $50,000 or more depending on geographic location. Teachers with a master’s degree can earn considerably more.

*From the Occupational Outlook Handbook

CAREER INFORMATION - PROFESSIONAL & TECHNICAL WRITING

Career Strategies
In addition to the required coursework in English, students can do the following to enhance their career opportunities:

• Minor or take classes in science, information technology, or some other field that will complement the English degree and career interests
• Gain experience in a specialized field such as web design, medicine, or engineering
• Develop strong grammar and language skills, including a second language
• Become familiar with new media technology
• Find opportunities to write: intern for a corporation or volunteer for a non-profit organization
• Consider graduate school; higher degrees will increase pay and may increase opportunities

Career Opportunities*
Because the study of Professional & Technical writing helps you organize, develop, and present ideas in clear and creative ways, technical writers are in high demand in a variety of fields, including business, public service, law, marketing, journalism, public relations, and teaching.

The Professional & Technical Writing emphasis will prepare you for a career in technical writing and editing, which can be applied in a variety of technical fields, including science, health professions, grant and proposal writing, software documentation, information technology, corporate communications and training, mechanical communication, retail, engineering, and more.

Job Outlook*
The Bureau of Labor statistics reports an anticipated 18% growth in jobs for technical writers in the coming decade. The demand for technical writers increases with technological and scientific advances, so job outlook for a skilled technical writer is very good.

Salary Range*
The average annual salary for English majors is between $40,000 and $50,000 with the highest paid English majors pursuing graduate stud-
### Bachelor of Arts / Science in English

**Creative Writing Emphasis**

120 credits

The Bachelor of Arts / Science in English with a Creative Writing emphasis has five basic components:

1. General Education and Institutional requirements
2. Foreign Language Requirement (Bachelor of Arts only)
3. Core Discipline Requirements
4. Emphasis Requirements
5. Electives

### General Education & Institutional Requirements

All DSU General Education and Institutional requirements must be fulfilled. A previously earned degree may fulfill those requirements, but courses must be equivalent to DSU’s minimum General Education standards in American Institutions, English, and Mathematics.

<table>
<thead>
<tr>
<th>Institutional Requirement in Computer Literacy</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Complete one of the following:</strong></td>
<td></td>
</tr>
<tr>
<td>CIS 1200 Computer Literacy 3</td>
<td></td>
</tr>
<tr>
<td>CIS 1201 Computer Literacy Exam 0</td>
<td></td>
</tr>
<tr>
<td>CS1400/CS1410 Computer Programming 6</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>General Education Requirements</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Complete the following:</strong></td>
<td></td>
</tr>
<tr>
<td>ENGL 1010/A/D Intro to Writing 3</td>
<td></td>
</tr>
<tr>
<td>ENGL 2010/A Intermediate Writing 3</td>
<td></td>
</tr>
<tr>
<td><strong>Complete one of the following:</strong></td>
<td></td>
</tr>
<tr>
<td>LIB 1000 Information Literacy Exam 0</td>
<td></td>
</tr>
<tr>
<td>LIB 1010 Information Literacy 1</td>
<td></td>
</tr>
<tr>
<td><strong>Complete the following:</strong></td>
<td></td>
</tr>
<tr>
<td>Mathematics GE course 3-5</td>
<td></td>
</tr>
<tr>
<td>American Institutions GE course 3</td>
<td></td>
</tr>
<tr>
<td>Life Sciences GE course 3-5</td>
<td></td>
</tr>
<tr>
<td>Physical Science GE course 3-5</td>
<td></td>
</tr>
<tr>
<td>Laboratory Science GE course 0-1</td>
<td></td>
</tr>
<tr>
<td>Fine Arts GE course 3</td>
<td></td>
</tr>
<tr>
<td>Humanities/Literature GE course 3</td>
<td></td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences GE course 3</td>
<td></td>
</tr>
<tr>
<td>Exploration GE course 3-5</td>
<td></td>
</tr>
<tr>
<td>Two (2) Global &amp; Cultural Perspectives courses 0-6</td>
<td></td>
</tr>
</tbody>
</table>

### Electives

Complete the following:

| Mathematics GE course 3-5 |  |
| American Institutions GE course 3 |  |
| Life Sciences GE course 3-5 |  |
| Physical Science GE course 3-5 |  |
| Laboratory Science GE course 0-1 |  |
| Fine Arts GE course 3 |  |
| Humanities/Literature GE course 3 |  |
| Social & Behavioral Sciences GE course 3 |  |
| Exploration GE course 3-5 |  |
| Two (2) Global & Cultural Perspectives courses 0-6 |  |

16 credits in a single foreign language (by coursework or vertical credit); OR foreign language 2020 or 3060 class \((\geq C)\); OR foreign language 1020 class \((\geq C)\) and 12 credits FLATS/FL-GE in another language; OR nonnative speakers may use ESL test or specific course(s).

### Core Discipline Requirements

Complete the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1410</td>
<td>Elements of Grammar</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2600</td>
<td>Critical Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3030</td>
<td>Advanced Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3220</td>
<td>Multi-Ethnic American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3810</td>
<td>History &amp; Structure of English Lang.</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4700</td>
<td>Senior Capstone</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2400</td>
<td>American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2410</td>
<td>American Literature II</td>
<td>3</td>
</tr>
</tbody>
</table>

### Emphasis Requirements

Complete the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2140R</td>
<td>Creative Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3140</td>
<td>Fiction Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3141</td>
<td>Poetry Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3142</td>
<td>Creative Nonfiction Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

### Emphasis Electives

Complete three of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 3620</td>
<td>Advanced Screenwriting</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3180</td>
<td>Writing for Interactive Media</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3340</td>
<td>Exploring Scientific Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3360</td>
<td>Writing for Magazines/Trade Jrs</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3720</td>
<td>Editing</td>
<td>3</td>
</tr>
<tr>
<td>THEA 3420</td>
<td>Playwriting</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4140</td>
<td>Advanced Fiction Technique</td>
<td>3</td>
</tr>
</tbody>
</table>

**NOTE:** ENGL 2140R may be used only once to fulfill emphasis requirements but may be repeated to fulfill degree electives.

### Graduation Requirements

1. Complete a minimum of 120 college-level credits (1000 and above).
2. Complete at least 40 upper-division credits (3000 and above).
3. Complete at least 30 upper-division credits at DSU for institutional residency.
4. Cumulative GPA 2.0 or higher.
5. Grade C- or higher in each English Core and Emphasis course.

SAMPLE EDUCATIONAL PLAN
BACHELOR OF SCIENCE IN ENGLISH, CREATIVE WRITING EMPHASIS

FALL SEMESTER, 1st Year (15 credits)
- ENGL 1001 FYE: English
- ENGL 1010 Intro to Writing
- ENGL 2400 American Literature I
- LIB 1010 Information Literacy
- MATH 1000 Transitional Mathematics II
  (if required based on placement)
- Elective Any course

SPRING SEMESTER, 1st Year (15 credits)
- ENGL 1410 Elements of Grammar
- ENGL 2140R Creative Writing
- ENGL 2010 Intermediate Writing
- General Education American Institutions
- General Education Mathematics

FALL SEMESTER, 2nd Year (15 credits)
- CIS 1200 Computer Literacy
- ENGL 2600 Critical Introduction to Literature
- ENGL 3142 Creative Nonfiction Writing
- General Education Fine Arts
- Elective Any course

SPRING SEMESTER, 2nd Year (16 credits)
- ENGL 2510 British Literature II
- ENGL 3140 Fiction Writing
- General Education Life Sciences/Lab
  3/1
- General Education Social & Behavioral Sciences
- Elective Any course

FALL SEMESTER, 3rd Year (15 credits)
- ENGL 3030 Advanced Writing
- ENGL 3810 History/Structure English Language
- ENGL Emphasis Emphasis elective
- General Education Global and Cultural Perspectives
- Elective Any course

SPRING SEMESTER, 3rd Year (15 credits)
- ENGL 3141 Poetry Writing
- ENGL Emphasis Emphasis elective
- General Education Physical Sciences
- Elective Any upper-division course
- Elective Any course

FALL SEMESTER, 4th Year (15 credits)
- ENGL 3220 Multi-Ethnic American Literature (GLOCUP)
- ENGL Emphasis Emphasis elective
- General Education Exploration
- Elective Any upper-division course
- Elective Any course

SPRING SEMESTER, 4th Year (15 credits)
- ENGL 4700 Senior Capstone
- Elective Any upper-division course
- Elective Any upper-division course
- Elective Any course
- Elective Any course

Bachelor of Arts / Science in English
English Education Emphasis
120 credits

The Bachelor of Arts / Science in English with an English Education emphasis has five basic components:

1. General Education and Institutional Requirements
2. Foreign Language Requirement (Bachelor of Arts only)
3. Core Discipline Requirements
4. Emphasis Requirements
5. Secondary Education Teaching (SET) pre-professional and professional courses

General Education & Institutional Requirements
All DSU General Education and Institutional requirements must be fulfilled. A previously earned degree may fulfill those requirements, but courses must be equivalent to DSU’s minimum General Education standards in American Institutions, English, and Mathematics.

Institutional Requirement in Computer Literacy
Complete one of the following:
- CIS 1200 Computer Literacy
- CIS 1201 Computer Literacy Exam
- CS1400/CS1410 Computer Programming

General Education Requirements
Complete the following:
- ENGL 1010/A/D Intro to Writing
- ENGL 2010/A Intermediate Writing
Complete one of the following:
- LIB 1000 Information Literacy Exam
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Crs</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIB 1010</td>
<td>Information Literacy</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 3520</td>
<td>Young Adult Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4510</td>
<td>Methods of Teaching Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3200-3209</td>
<td>Genre Studies</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3210-3219</td>
<td>Period/Topic Studies in Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3260-3269</td>
<td>Major American Authors</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3270-3279</td>
<td>Major British Authors</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3280-3289</td>
<td>Major World Authors</td>
<td>3</td>
</tr>
</tbody>
</table>

**Secondary Education Pre-Professional Requirements**

Complete the following:

- EDUC 1010  Intro to Education  3
- EDUC 2400  Found of Multicultural & ESL.  3
- EDUC 3110  Educational Psychology  3
- EDUC 4900  Intro to Exceptional Learners  3
- SCED 4100  Curriculum / Instruction / Assessment  3
- SCED 4600  Classroom Management  3
- SCED 4989  Student Teaching Seminar  2

To be admitted to the SET program and enroll in Professional courses, students must have completed all pre-professional Education classes with 3.0 or higher GPA with no D credit and students must pass the appropriate PRAXIS II content area subject test(s). In addition, one of the following must be completed:

- Students with BA/BS degrees in progress must have completed at least 95% of major coursework and have approval of major academic content area department advisor
- Students with completed BA/BS or higher degrees must have their transcripts reviewed by content area department advisor

**Secondary Education Professional Requirements**

**Semester I**

Complete the following:

- ENGL 4500  Methods of Teaching Writing  3
- SCED 3720  Read / Write in Content Areas  3
- SCED 4600  Classroom Management  3
- SCED 4900  Secondary Student Teaching  10
- SCED 4989  Student Teaching Seminar  2

**Semester II**

Complete the following:

- ENGL 4500  Methods of Teaching Writing  3
- SCED 3720  Read / Write in Content Areas  3
- SCED 4600  Classroom Management  3
- SCED 4900  Secondary Student Teaching  10
- SCED 4989  Student Teaching Seminar  2

**Graduation Requirements**

1. Complete a minimum of 120 college-level credits (1000 and above).
2. Complete at least 40 upper-division credits (3000 and above).
3. Complete at least 30 upper-division credits at DSU for institutional residency.
4. Cumulative GPA 2.75 or higher.
5. Grade C- or higher in each English Core and Emphasis course.
6. Grade C- or higher in each Education and Secondary Education pre-professional and professional class required.
7. 3.0 GPA or higher in Education and Secondary Education pre-professional and professional courses required.

SAMPLE EDUCATIONAL PLAN
BACHELOR OF SCIENCE IN ENGLISH, ENGLISH EDUCATION EMPHASIS

FALL SEMESTER, 1st Year (16 credits)
ENGL 1001 FYE: English 1
ENGL 1010 Intro to Writing 3
ENGL 2400 American Literature I 3
CIS 1200 Computer Literacy 3
LIB 1010 Information Literacy 1
MATH 1000 Transitional Mathematics II (if required based on placement) 4

SPRING SEMESTER, 1st Year (15 credits)
EDUC 1010 Introduction to Education 3
ENGL 1410 Elements of Grammar 3
ENGL 2010 Intermediate Writing 3
ENGL 2600 Critical Introduction to Literature 3
General Education Mathematics 43

FALL SEMESTER, 2nd Year (18 credits)
EDUC 2010 Intro Teaching Exceptional Learners 3
EDUC 2400 Foundations Multicultural / ESL (GLOCUP) 3
ENGL 320X Genre Studies 3
ENGL 3030 Advanced Writing 3
General Education American Institutions 3
General Education Exploration 3

SPRING SEMESTER, 2nd Year (18 credits)
EDUC 2500 Tech Ed / Elec Portfolios (K-12) 3
ENGL 2510 British Literature II 3
ENGL 321X Period/Topic or Major Authors 3
ENGL 3400 World Literature (GLOCUP) 3
General Education Fine Arts 3
General Education Social & Behavioral Sciences 3

FALL SEMESTER, 3rd Year (15 credits)
EDUC 3110 Educational Psychology 3
ENGL 2140 Creative Writing 3
ENGL 3220 Multi-Ethnic American Literature 3
ENGL 3810 History and Structure of English 3
General Education Life Sciences 3

SPRING SEMESTER, 3rd Year (16 credits)
ENGL 3510 Shakespeare 3
ENGL 3520 Young Adult Literature 3
ENGL 4510 Methods of Teaching Literature 3
General Education Exploration 3
General Education Physical Sciences/Lab 3/1

FALL SEMESTER, 4th Year (15 credits)
ENGL 4500 Methods of Teaching Writing 3
ENGL 4700 Senior Capstone 3
SCED 3720 Reading & Writing in Content 3
SCED 4100 Curriculum, Instruction, Assessment 3
SCED 4600 Classroom Management 3

SPRING SEMESTER, 4th Year (12 credits)
SCED 4900 Secondary Student Teaching 10
SCED 4989 Student Teaching Seminar 2

Bachelor of Arts / Science in English
Literary Studies Emphasis
120 credits

The Bachelor of Arts / Science in English with a Literary Studies emphasis has five basic components:
1. General Education and Institutional Requirements
2. Foreign Language Requirement (Bachelor of Arts only)
3. Core Discipline Requirements
4. Emphasis Requirements
5. Electives

General Education & Institutional Requirements
All DSU General Education & Institutional Requirements must be fulfilled. A previously earned degree may fulfill those requirements, but courses must be equivalent to DSU’s minimum General Education standards in American Institutions, English, and Mathematics.

Institutional Requirement in Computer Literacy
Complete one of the following:
CIS 1200 Computer Literacy 3
CIS 1201 Computer Literacy Exam 0
CS1400/CS1410 Computer Programming 6

General Education Requirements
Complete the following:
ENGL 1010/A/D  Intro to Writing  3  
ENGL 2010/A  Intermediate Writing  3  
Complete one of the following:  
LIB 1000  Information Literacy Exam  0  
LIB 1010  Information Literacy  1  
Complete the following:  
Mathematics GE course  3-5  
American Institutions GE course  3  
Life Sciences GE course  3-5  
Physical Science GE course  3-5  
Laboratory Science GE course  0-1  
Fine Arts GE course  3  
Humanities/Literature GE course  3  
Social & Behavioral Sciences GE course  3  
Exploration GE course  3-5  
Two (2) Global & Cultural Perspectives Courses  0-6  

**Bachelor of Arts: Foreign Language Requirement**  
Complete the following:  
16 credits in a single foreign language (by coursework or vertical credit); OR foreign language 2020 or 3060 class (≥C); OR foreign language 1020 class (≥C) and 12 credits FLATS/FL-GE in another language; OR nonnative speakers may use ESL test or specific course(s).  

**Core Discipline Requirements**  
Complete the following:  
ENGL 1410  Elements of Grammar  3  
ENGL 2600  Critical Introduction to Literature  3  
ENGL 3030  Advanced Writing  3  
ENGL 3220  Multi-Ethnic American Literature  3  
ENGL 3810  History & Structure English Lang  3  
ENGL 4700  Senior Capstone  3  
Complete one of the following:  
ENGL 2400  American Literature Before 1865  3  
ENGL 2410  American Literature After 1865  3  
Complete one of the following:  
ENGL 2500  British Literature Before 1800  3  
ENGL 2510  British Literature After 1800  3  

**Emphasis Requirements**  
Complete the following:  
ENGL 3230  Literature & Culture  3  
ENGL 3400  World Literature  3  
ENGL 3510  Shakespeare  3  
ENGL 3600  Literary Theory  3  

Complete one Genre Studies course:  
ENGL 3200-3209  Genre Studies  3  
Complete one Period/Topic Studies course:  
ENGL 3210-3219  Period/Topic Studies in Literature  3  
Complete one Major Authors course:  
ENGL 3260-3269  Major American Authors  3  
ENGL 3270-3279  Major British Authors  3  
ENGL 3280-3289  Major World Authors  3  

**Graduation Requirements**  
1. Complete a minimum of 120 college-level credits (1000 and above).  
2. Complete at least 40 upper-division credits (3000 and above).  
3. Complete at least 30 upper-division credits at DSU for institutional residency.  
4. Cumulative GPA 2.0 or higher.  
5. Grade C- or higher in each Core Discipline and Emphasis course.  

**SAMPLE EDUCATIONAL PLAN**  
**BACHELOR OF SCIENCE IN ENGLISH,**  
**LITERARY STUDIES EMPHASIS**  

**FALL SEMESTER, 1st Year**  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 1200</td>
<td>Computer Literacy</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1001</td>
<td>FYE: English</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 1010</td>
<td>Intro to Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2400</td>
<td>American Literature</td>
<td>3</td>
</tr>
<tr>
<td>LIB 1010</td>
<td>Information Literacy</td>
<td>1</td>
</tr>
<tr>
<td>MATH 1000</td>
<td>Transitional Mathematics II</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>(if required based on placement)</td>
<td></td>
</tr>
</tbody>
</table>

**SPRING SEMESTER, 1st Year**  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1410</td>
<td>Elements of Grammar</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2010</td>
<td>Intermediate Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2600</td>
<td>Critical Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3100</td>
<td>American Institutions</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>Any course</td>
<td>3</td>
</tr>
</tbody>
</table>

**FALL SEMESTER, 2nd Year**  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 3030</td>
<td>Advanced Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 320X</td>
<td>Genre Studies</td>
<td>3</td>
</tr>
<tr>
<td>General Education</td>
<td>Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>General Education</td>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>Any course</td>
<td>3</td>
</tr>
</tbody>
</table>

**SPRING SEMESTER, 2nd Year**  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
</table>
ENGL 2510  British Literature II  3
ENGL 321X  Period/Topic Studies in Literature  3
ENGL 3220  Multi-Ethnic American Literature  3
General Education  Exploration  3
Elective  Any course  3
FALL SEMESTER, 3rd Year   (16 credits)
ENGL 3230  Literature and Culture  3
ENGL 3810  History/Structure English Language  3
General Education  Life Sciences/Lab  3/1
General Education  Global and Cultural Perspectives  3
Elective  Any course  3
SPRING SEMESTER, 3rd Year   (15 credits)
General Education  Physical Sciences  3
General Education  Social & Behavioral Sciences  3
Elective  Any upper-division Course  3
Elective  Any course  3
FALL SEMESTER, 4th Year   (15 credits)
ENGL 3260-3289  Major Authors course  3
ENGL 3600  Literary Theory  3
ENGL 3400  World Literature (GLOCUP)  3
Elective  Any upper-division Course  3
Elective  Any course  3
SPRING SEMESTER, 4th Year   (15 credits)
ENGL 3510  Shakespeare  3
ENGL 4700  Senior Capstone  3
Elective  Any Upper-division Course  3
Elective  Any course  3
Elective  Any course  3
Bachelor of Arts / Science in English
Professional & Technical Writing Emphasis
120 credits

The Bachelor of Arts / Science in English with a Professional & Technical Writing emphasis has five basic components:
1. General Education and Institutional Requirements,
2. Foreign Language Requirement (Bachelor of Arts only)
3. Core Discipline Requirements
4. Emphasis Requirements
5. Electives

General Education & Institutional Requirements
All DSU General Education & Institutional Requirements must be fulfilled. A previously earned degree may fulfill those requirements, but courses must be equivalent to DSU’s minimum General Education standards in American Institutions, English, and Mathematics

Institutional Requirement in Computer Literacy
Complete one of the following:
CIS 1200  Computer Literacy  3
CIS 1201  Computer Literacy Exam  0
CS1400/CS1410  Computer Programming  6

General Education Requirements
Complete the following:
ENGL 1010/A/D  Intro to Writing  3
ENGL 2010/A  Intermediate Writing  3
Complete one of the following:
LIB 1000  Information Literacy Exam  0
LIB 1010  Information Literacy  1
Complete the following:
Mathematics GE course  3-5
American Institutions GE course  3
Life Sciences GE course  3-5
Physical Science GE course  3-5
Laboratory Science GE course  0-1
Fine Arts GE course  3
Humanities/Literature GE course  3
Social & Behavioral Sciences GE course  3
Exploration GE course  3-5
Two (2) Global & Cultural Perspectives Courses  0-6

Bachelor of Arts: Foreign Language Requirement
Complete the following:
16 credits in a single foreign language (by coursework or vertical credit); OR foreign language 2020 or 3060 class (≥C); OR foreign language 1020 class (≥C) and 12 credits FLATS/FL-GE in another language; OR nonnative speakers may use ESL test or specific course(s).

Discipline Core Requirements
Complete the following:
ENGL 1410  Elements of Grammar  3
ENGL 2600  Critical Introduction to Literature  3
ENGL 3030  Advanced Writing  3
ENGL 3220  Multi-Ethnic American Literature  3
ENGL 3810  History & Structure of English Lang.  3
ENGL 4700  Senior Capstone  3
Complete one of the following:
ENGL 2400  American Literature Before 1865  3
ENGL 2410  American Literature After 1865  3
Complete one of the following:
| ENGL 2500 | British Literature Before 1800 | 3 |
| ENGL 2510 | British Literature After 1800 | 3 |

### Emphasis Requirements

Complete the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2100</td>
<td>Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3120</td>
<td>Document Design</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3130</td>
<td>Grant &amp; Proposal Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3180</td>
<td>Writing for Interactive Media</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3720</td>
<td>Editing</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete **two** of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 3340</td>
<td>Exploring Scientific Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3341</td>
<td>Studies in Writing, Rhet, Pedagogy</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3342</td>
<td>Rhetoric of Gender</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3350</td>
<td>Writing &amp; Professional Contexts</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3360</td>
<td>Writing for Magazines Trade Jrnls</td>
<td>3</td>
</tr>
</tbody>
</table>

### Graduation Requirements

1. Complete a minimum of 120 college-level credits (1000 and above).
2. Complete at least 40 upper-division credits (3000 and above).
3. Complete at least 30 upper-division credits at DSU for institutional residency.
4. Cumulative GPA 2.0 or higher.
5. Grade C- or higher in each English Core and Emphasis Requirement course.

### SAMPLE EDUCATIONAL PLAN

**BACHELOR OF SCIENCE IN ENGLISH, PROFESSIONAL & TECHNICAL WRITING EMPHASIS**

#### FALL SEMESTER, 1st Year (15 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1001</td>
<td>FYE: English</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 1010</td>
<td>Intro to Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2400</td>
<td>American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>LIB 1010</td>
<td>Information Literacy</td>
<td>1</td>
</tr>
<tr>
<td>MATH 1000</td>
<td>Transitional Mathematics II</td>
<td>4</td>
</tr>
<tr>
<td>Elective</td>
<td>Any course</td>
<td>3</td>
</tr>
</tbody>
</table>

#### SPRING SEMESTER, 1st Year (15 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 1200</td>
<td>Computer Literacy</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1410</td>
<td>Elements of Grammar</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2010</td>
<td>Intermediate Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2600</td>
<td>Critical Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>General Education</td>
<td>American Institutions</td>
<td>3</td>
</tr>
<tr>
<td>General Education</td>
<td>Mathematics</td>
<td>3</td>
</tr>
</tbody>
</table>

#### FALL SEMESTER, 2nd Year (15 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2100</td>
<td>Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3030</td>
<td>Advanced Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL Emphasis</td>
<td>Emphasis Elective</td>
<td>3</td>
</tr>
<tr>
<td>General Education</td>
<td>Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>Any course</td>
<td>3</td>
</tr>
</tbody>
</table>

#### SPRING SEMESTER, 2nd Year (16 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2510</td>
<td>British Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3120</td>
<td>Document Design</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3220</td>
<td>Multi-Ethnic American Literature</td>
<td>3</td>
</tr>
<tr>
<td>General Education</td>
<td>Life Sciences</td>
<td>3/1</td>
</tr>
<tr>
<td>Elective</td>
<td>Any course</td>
<td>3</td>
</tr>
</tbody>
</table>

#### FALL SEMESTER, 3rd Year (15 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 3130</td>
<td>Grant/Proposal Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3810</td>
<td>History/Structure English Language</td>
<td>3</td>
</tr>
<tr>
<td>General Education</td>
<td>Physical Sciences</td>
<td>3</td>
</tr>
<tr>
<td>General Education</td>
<td>Global and Cultural Perspectives</td>
<td>3</td>
</tr>
<tr>
<td>General Education</td>
<td>Social &amp; Behavioral Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

#### SPRING SEMESTER, 3rd Year (15 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 3180</td>
<td>Writing for Interactive Media</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>Any course</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>Any course</td>
<td>3</td>
</tr>
</tbody>
</table>

#### SPRING SEMESTER, 4th Year (15 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 3720</td>
<td>Editing</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>Any course</td>
<td>3</td>
</tr>
</tbody>
</table>

#### FALL SEMESTER, 4th Year (15 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective</td>
<td>Any Upper Division Course</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>Any Upper Division Course</td>
<td>3</td>
</tr>
</tbody>
</table>

#### SPRING SEMESTER, 4th Year (15 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 4700</td>
<td>Senior Capstone</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>Any Upper Division Course</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>Any Upper Division Course</td>
<td>3</td>
</tr>
</tbody>
</table>

###Minor in English Education

27 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Education Requirements</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ENGLISH

Complete the following:
ENGL 1410  Elements of Grammar  3
ENGL 2600  Critical Introduction to Literature  3
ENGL 3520  Young Adult Literature  3
ENGL 4500  Methods of Teaching Writing  3
ENGL 4510  Methods of Teaching Literature  3

ENGL 3030  Advanced Writing  3

General English Electives
Complete 12 credits of upper-division (3000 and above) ENGL courses.

Completion Requirement
• Complete all courses that fulfill requirements in the minor with a grade C- or higher.

Minor in Professional & Technical Writing
21 credits

Professional & Technical Writing Requirements
Complete the following:
ENGL 1410  Elements of Grammar  3
ENGL 2100  Technical Writing  3
ENGL 3030  Advanced Writing  3
ENGL 3120  Document Design  3
ENGL 3180  Writing for Interactive Media  3

Professional & Technical Writing Electives
Complete six (6) credits from the following:
ENGL 3130  Grant and Proposal Writing  3
ENGL 3720  Editing  3
ENGL 3340  Exploring Scientific Writing  3
ENGL 3341  Studies in Writing Rhetoric & Pedagogy  3
ENGL 3342  Rhetoric of Gender  3
ENGL 3350  Writing Professional Contexts  3
ENGL 3360  Writing Magazines & Trade Journals  3

Completion Requirement
• Complete all courses that fulfill requirements in the minor with a grade C- or higher.

Minor in General English
21 credits

General English Requirements
Complete the following:
ENGL 1410  Elements of Grammar  3

ENGL 2600  Critical Introduction to Literature  3
ENGL 3030  Advanced Writing  3

Completion Requirement
• Complete all courses that fulfill requirements in the minor with a grade C- or higher.

Licensure Requirement
• Students are required to pass the appropriate PRAXIS II Content Knowledge Test(s)

Completion Requirement
• Complete all courses that fulfill requirements in the minor with a grade C- or higher.