CAMPUS RESOURCES

ACADEMIC APPEALS COMMITTEE

Chair: Cheri Crenshaw
Secretary: Ruth Bruckert
Office: 119 North Instruction Bldg.
Email: bruckert@dixie.edu
Phone: (435) 652-7862

The Dixie State University Academic Appeals Committee, comprised of faculty and students, is charged with reviewing appeals of graduation requirements, General Education requirements, appeals of academic actions after they have reached the dean level, and appeals of Student Professional Conduct Hearing Board decisions.

See also: Policy Exceptions in the Campus resources section of this catalog. Prerequisite and placement requirements, as well as course substitutions, are handled by the department chair and/or dean/associate dean. For more information, consult the Student Code in this catalog. The Academic Appeal cover sheet can be found on the Registrar’s Office Forms page: http://www.dixie.edu/registration/?page=Forms.

ACADEMIC INTEGRITY COMMITTEE

Chair: Tim Eicher
Secretary: Lory Mattucci
Office: 105C Browning Bldg.
Email: mattucci@dixie.edu
Phone: (435) 652-7653

The Dixie State University Academic Integrity Committee exists to promote and support an educational environment where academic integrity, honesty and fairness can flourish. The Committee, comprised of both faculty and students, adjudicates appeals from students who have received sanctions from faculty for academic misconduct. It also considers fair and appropriate sanctions when a faculty member or a representative of the University’s administration seeks to bring further sanctions against a student for academic misconduct. For more information on this committee, please see the Student Code included in this catalog.

ALUMNI ASSOCIATION

Location: Stephen and Marcia Wade Alumni House
Director: Kalynn Larson
Email: larson@dixie.edu
Phone: (435) 652-7535
Website: http://dixie.edu/alumni/alumniandfriends/

The Alumni Association of Dixie State University is an extraordinary group of 30,000 individuals across the United States and in Japan. Everyone who has attended Dixie State is a member of the alumni association whether or not they graduated from DSU. There are no membership fees or dues charged to belong to the association.

The Dixie State Alumni Association (SAA) exists to preserve and promote the “Dixie Spirit” throughout the community and the world. This is done through chapters in various parts of the country where all alumni are invited to meet together to be updated about what is happening at the college, renew their Dixie Spirit and network with other alumni in a particular area.

Homecoming and D-Week are filled with traditions that have existed for many years and as we near the celebration of our 100 years as an institution we hope these traditions will continue for the next 100 years.

The Alumni Office is located in the Stephen and Marcia Wade Alumni House at 684 E. 500 S., across the street from Hansen Stadium. The Alumni House is also the home of the Student Alumni Association (SAA). The purpose of the Dixie State University SAA is to assist in creating true relationships between the students and alumni. This is accomplished through projects in order to help foster these relationships. The SAA is a council of students who work in conjunction with the Alumni Board to promote the Dixie Spirit, keep traditions alive, and promote the college.

AMBASSADORS

Location: New Student Programs
Holland Centennial Commons
Director: Joshua Sine
Phone: (435) 652-7590
Email: jsine@dixie.edu
Website: http://dixie.edu/futurestudents

The Ambassador Leadership group serves prospective students as they select an institution of higher education to attend. Promoting education first and Dixie State University second, the Ambassadors are the face of DSU and work closely with the New Student Programs department to raise awareness of educational opportunity. These students, selected based on academic merit and past leadership experience, must maintain a level of academic performance to participate in the group. Each year new scholarships are awarded to incoming freshmen and transfer students, and applications are accepted until Feb 15th each year.

ART MUSEUM GALLERY

Location: Dolores Doré Eccles Fine Arts Center
Director: Kathy Cieslewicz
Phone: (435) 652-7909
Email: cieslewicz@dixie.edu
Website: http://dixie.edu/culturalarts/sears_art_gallery.php
Hours: Monday - Friday, 9:00 am to 5:00 pm.
Open during DSU performances
Closed on institutional holidays
Cost: FREE!

Located in the Delores Doré Eccles Fine Arts Center on the Dixie State University campus, the Robert N. and Peggy Sears Art Museum Gallery features six exhibits each year. Offering a variety of art styles from traditional to contemporary, the gallery has an outstanding reputation. The Gallery exists for the enjoyment and education of DSU
The Smith Computer Center is the largest computer lab on campus and there are 21 computer stations within that area of the lab. Also within this lab is the Testing Center for the CIS courses taught on campus and/or student use when not scheduled with classes.

During Fall and Spring Semesters, the Smith Computer Center hours are:

- Monday – Thursday: 7:00 a.m. – 11:00 p.m.
- Friday: 7:00 a.m. – 6:00 p.m.
- Saturday: 9:00 a.m. – 1:00 p.m.

Hours during Summer Semester and between semesters differ.

The Holland Centennial Commons contains 126 computer work stations with a Lab Assistant available during most hours of operation.

During Fall and Spring Semester, the Holland Centennial Commons hours are:

- Monday – Thursday: 7:00 a.m. – 12:00 a.m.
- Friday: 7:00 a.m. – 6:00 p.m.
- Saturday: 9:00 a.m. – 6:00 p.m.
- Sunday: 3:00 p.m. – 10:00 p.m.

Hours during Summer Semester and between semesters differ. Check with the Holland Centennial Commons Library.

**CAMPUS RECREATION**

| Location: | Eccles Fitness Center, Student Activity Center |
| Director: | Christian Hildebrandt |
| Email:    | hilde_c@dixie.edu |
| Phone:    | (435) 652-7989 |
| Website:  | http://dixie.edu/rec |

Dixie State University has a very active Campus Recreation program with over 4,000 students participating. Campus recreation provides five areas of emphasis on campus to meet student’s recreational needs. These areas are Fitness Center, Intramural Sports program, Outdoor Recreation, The Student Activity Center, and Aquatics. Each of these areas offers opportunities and activities for students to either participate or get involved in some way in campus life. There are also outdoor basketball courts, open field space, and tennis courts for student’s impromptu use. Employment opportunities are also available for students in campus recreation.

**Fitness Center**

The Fitness Center is geared toward the students of Dixie State. The Fitness Center offers students the opportunity to increase their cardiovascular fitness, flexibility and strength by using the latest state-of-the-art Cybex machines, treadmills, elliptical machines, bikes, and free weights. Semester memberships are available or students can also enroll in PEHR 1088 to receive credit for working out.

**Intramurals**

The Intramural Sports program offers a wide variety of individual, dual, and team sport activities. Intramural leagues and tournaments are open to every current DSU student or faculty/staff member. There are multiple skill levels, so if you are a first time player looking to learn a sport or a former high school athlete looking to stay physically active and competitive, we have programming for you! Stop by the Intramural office located in the Southeast corner of the Student Activity Center for more information.

**Special Hours during Sears Dixie Invitational Art Show Special Hours:**

- Monday - Saturday: 10:00 am - 6:00 pm
- Sunday: 2:00 pm - 6:00 pm

**CAMPUS RESOURCES**

**BOOKSTORE**

| Location: | Gardner Center (2nd Floor) |
| Director: | Randy Judd, Executive Director Auxiliary Services |
| Phone:    | (435) 652-7644 |
| Website:  | http://bookstore.dixie.edu |

The Dixie State University Bookstore is a convenient student source for textbooks, general books, educational supplies, and a wide variety of calculators, office, and school and art supplies. The bookstore is the only source for official DSU Red Storm clothing. The Computer Department offers educational discounts on software and computer supplies. Great savings are available for students on APPLE Computer products as the bookstore is an Approved APPLE Campus Store. This modern 8,000 square foot retail store is located on the 2nd floor of the Kenneth N. Gardner Student Center.

In addition, the Dixie State Store is located at 1037 East 100 South where shoppers can find a full selection of DSU memorabilia, gifts, clothing, supplies, and more. Call (435)879-4644 for store hours.

**CAMPUS COMPUTING LABS**

| Location: | Smith Computer Center |
| Administrator: | Jared Johnson |
| Email:    | johnson@dixie.edu |
| Phone:    | (435) 652-7950 |

There are two major computer labs on the DSU campus: the Smith Computer Center and the Holland Centennial Commons. Students log in to computers in all labs using their student Dixie ID accounts (same ID and PIN as Dmail).

The Smith Computer Center is the largest computer lab on campus with 153 computer stations available for students’ use. As of Fall 2013, all computers in this lab run the Windows 7 operating system. Also within this lab is the Testing Center for the CIS courses taught on campus and there are 21 computer stations within that area of the lab. The Lab is staffed with a Lab Assistant and at varying time and at various times of the day CIS faculty also assist students. The Smith Computer Center also has three computer classrooms just off the main lab area. These classrooms all have 26 computer stations available for classes and/or student use when not scheduled with classes.

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**CAMPUS RESOURCES**

students and the community. Every President’s weekend in February, this beautiful space hosts the Sears Dixie Invitational Art Show and Sale, a popular regional exhibit with approximately 125 invited artists and 230 pieces of art. The University also owns a significant permanent collection. Tours for community groups and educational tours for public school groups may be arranged by calling 435-652-7909.

The Kathryn Lloyd Richards Sculpture Garden is located outside of the Eccles Fine Arts Center just north of the Sears Art Museum Gallery. The Garden has beautifully come to life among meandering walkways, a tranquil reflection pool and waterfall, lovely vegetation, and stunning sculptures. It is truly a place for students and community to enjoy peaceful contemplation and conversation.

**Special Hours during Sears Dixie Invitational Art Show Special Hours:**

Monday - Saturday: 10:00 am - 6:00 pm
Sunday: 2:00 pm - 6:00 pm.
The Dixie State University Pool, located just north of Hansen Stadium, is part of the Fitness Center facilities. The pool is a full-functioning aquatics center, providing students the opportunity to enjoy and recreate in a 6-lane 25-yard length pool, with a spectacular view overlooking the football stadium. Students are able to obtain an aquatic membership by semester or enroll in any of the aquatics courses offered. Activities provided are lap swim, open swim time, water aerobics, intramural activities, Triathlon training clinics, pool rentals, etc. Courses taught in the pool are Beginning and Intermediate Swimming, Beginning and Intermediate Water Aerobics, SCUBA, and Lifeguarding.

The Center offers career exploration through interest, personality and ability assessments. The Center specializes in resume review, cover letter writing and mock interviews. Counselors also provide students with graduate school information. The Career Center introduces students to employers through Career and Job Fairs, Career Cafe, Corporate Night and employer information sessions.

Student Employment / Internships

Many students work part-time or full-time while attending the University. The Career Center offers various forms of assistance to students seeking employment. Internships are one of the best ways to gain experience and connect with employers. The Center works with employers through outreach to develop internships and job opportunities to insure quality experiences. Current internship opportunities and job openings are available on the Career Center website.

The Outdoor Recreation & Adventure Center (ORAC) provides Dixie University with a variety of activities ranging from hiking, rock climbing, to even mountain biking. The ORAC provides 6-8 outdoor adventures for students, faculty, staff, and even the public per semester. These outings allow individuals to experience the splendor and glory of Southern Utah with the assurance of safety through guided exploration. The ORAC also provides equipment rentals, which can either outfit one for their own adventure, or provide missing articles to complete one’s own equipment supply. For any questions check out our website at http://www.dixie.edu/odr or contact us at (435) 652-7986.

Student Activity Center

The Student Activity Center (SAC), located in the Old Gym, is the hub of campus life and a central location for a variety of campus services. We provide an inviting, accessible, vibrant facility designed primarily for our students, and visitors to enjoy the wide variety of activities from ping-pong to pool and volleyball to basketball and a array of other fun activities. We also have a variety of lounges with large screen TVs, excellent study areas with soft furniture, and wireless Internet connectivity for DSU students. The Student Activity Center also houses the college’s Intramural and Outdoor Recreation programs. Stop by and enjoy all that the Student Activity Center has to offer.

Aquatics

The Dixie State University Pool, located just north of Hansen Stadium, is part of the Fitness Center facilities. The pool is a full-functioning aquatics center, providing students the opportunity to enjoy and recreate in a 6-lane 25-yard length pool, with a spectacular view overlooking the football stadium. Students are able to obtain an aquatic membership by semester or enroll in any of the aquatics courses offered. Activities provided are lap swim, open swim time, water aerobics, intramural activities, Triathlon training clinics, pool rentals, etc. Courses taught in the pool are Beginning and Intermediate Swimming, Beginning and Intermediate Water Aerobics, SCUBA, and Lifeguarding.

The Center for Media Innovation (CMI) provides hands-on opportunities in mass communication and digital film. These practicum opportunities include Dixie Sun News, a student-produced newspaper, website and TV broadcast; 91.3 The Storm and KXDS radio stations; the Community Education Channel, a local television station; Docutah, an annual documentary film festival, as well as additional student film projects. Students in these emphases graduate with a bachelor’s degree and a resume.

Cooperative Education

Cooperative Education relates the classroom to the employment community. Those with a designated major and a vocational or career interest may be encouraged to locate employment that relates to classroom studies. If a student has approved employment, they may be eligible for academic credit based upon the completion of structured learning objective. Cooperative Education is available in most majors and areas of study, but is also available for students who are uncertain about their major and who want to explore their options. Permission must be obtained from the director of cooperative education before registration.

The General Cooperative Education course COOP 1800 is open to all students who are working but undecided in a major and/or want to explore different types of work and receive on the job training. Eagerness, dependability, willingness, attitude, and human relation goals will be set along with other skills that would transfer to most any career or field of work. The same is true with students enrolled in dis-
Students in all co-op classes meet with the instructor and employer at the beginning of the course to determine objectives, number of credits hours, hours to work, and to sign a work agreement form.

**DEAN OF STUDENTS**

Dean: Del Beatty  
Office: 204 Gardner Student Center  
Email: beatty@dixie.edu  
Phone: (435) 652-7514

**DINING SERVICES**

Location: Gardner Student Center  
Director: Martin Peterson  
Email: petersonm@dixie.edu  
Phone: (435) 652-7676  
Web: http://dining.dixie.edu

Dixie State University Campus Dining Services’ primary responsibility is to provide the complete food service needs of the students, faculty, staff and campus guests.

**Catering**

Campus Dining Services offers a complete catering service, catering groups of all sizes. Catering service provides clients with excellent customer service, diverse catering options and exceptional quality. The chef is extremely innovative and strives to create dishes that clients desire, as well as to fit special requests or occasions. Campus Dining Services has received six national dining awards from NACUFS for catering services. In the Kenneth N. Gardner Center there is a ballroom and three additional conference rooms where catered events are held. Take-out catering is also available for groups to pick up for events off-campus. For menus and policies, visit: catering.dixie.edu.

**Red Rock Cafe:**

The Red Rock Cafe is located at the south end of the Kenneth N. Gardner Student Center and is the main location for food on campus. The Red Rock Cafe has many food venues in order to ensure variety. The Red Rock Cafe is a great place to hang out, study, and, of course, eat! There are eight venues to choose from: Big D Deli, Home Cookin’, Rebelanos, Backyard Grill, Wok Your Way, Quenchers, Sweets Corner, and the Soup’r Salad Bar.

**The Market at Dixie:**

The Market at Dixie (a convenience store) is located on the first floor of the Kenneth N. Gardner Student Center. Students love The Market for quick meals or snacks when they are busy or short on time. The Market offers sandwiches, salads, candy bars, yogurt, Pepsi products, hot dogs, chips, cookies, and fresh baked pastries. The Market also has supplies for health and beauty. In addition, The Market is a great place where friends can meet and sit at the tables just outside The Market - do homework, be tutored or eat a snack while studying.

**Stacks:**

Stacks is a new sandwich shop that is located on the second floor of the new Jeffrey R. Holland Centennial Commons Building. The menu includes sandwiches, wraps, snacks, soups, fruit smoothies, chips, cookies and beverages. A Grab-n-Go section is also available with sandwiches, salads and other goodies.

**Infusion:**

Infusion is a campus beverage shop that is located on the first floor of the Jeffrey R. Holland Centennial Commons Building. Many different types of hot and cold beverages, pastries, Belgian waffles, fresh ground coffee, freshly blended smoothies, as well as other items are available on our menu.

**The “Beast”:**

The Beast is a new catering truck that opened in April 2012. It can be parked anywhere on campus as well as be used for outside catering events. The menu includes hamburgers, chicken sandwiches, fries, hot dogs, and pizzas, as well as beverages. A big screen TV is mounted on the side of the truck for customers to watch while waiting for their food. A fully-functioning kitchen is housed inside of The Beast. The Beast will also be useful for emergency preparedness. For example, if the kitchen in the Kenneth N. Gardner Building is rendered unusable, The Beast will still be able to serve our customers.

**Concessions:**

Campus Dining Services provides concessions in a number of locations on campus for sports and performing arts events. Our concessions include: Hansen Stadium, Burns Arena, Hurst and Brooks Fields, and the Eccles Fine Arts Center. Menus include hotdogs, candy, nachos, pretzels, popcorn, churros, and beverages. Tailgate menus include hamburgers, chicken sandwiches, polish sausages, and bratwursts.

**Vending:**

Campus Dining Services has many vending machines conveniently located across campus. When students’ schedules are busy or they are in a rush, they can still grab a snack or nice cold beverage from one of the vending machines.

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**DISABILITY RESOURCE CENTER**

Location: North Plaza Building (next to Testing Center)  
Coordinator: Baako Wahabu  
Email: wahabu@dixie.edu  
Phone: (435) 652-7516

**Eligibility for Services**

The Disability Resource Center serves qualified and enrolled students with disabilities to ensure equal access to DSU programs and services. A qualified student with a disability is a student with a disability who meets the academic and technical standards required for admission or participation in DSU educational programs and services. As defined in the Americans with Disabilities Act (ADA), a person has a disability if he/she:

- Has a physical or mental impairment which substantially limits one or more major life activities, or
- Has a record of such impairment, or
• Is regarded as having such impairment.

Application Process
In order to establish eligibility and to receive accommodative services, a student must do the following:
1. Self-identify as a person with a disability.
2. Contact the Disability Resource Center by phone ((435) 652-7516) or in person (North Plaza Building) for an application packet.
3. Complete and return the application along with appropriate documentation.
4. Meet with DRC staff to discuss accommodation options and pick up approved accommodation forms and/or letters to notify professors.

Confidentiality
All information related to the student’s disability is confidential. It will not be made available to faculty or other staff except to ensure that appropriate accommodations are being provided.

FIRST YEAR EXPERIENCE (FYE)

Coordinator: Sarah Black
Office: NIB 202A
Email: smblack@dixie.edu
Phone: (435) 879-4232
Website: http://fye.dixie.edu

The First Year Experience Program (FYE) consists of a selection of courses designed for incoming freshmen students. All degree-seeking students who come to Dixie State University are strongly encouraged to take one of these courses during their first year. Transfer students with less than 24 credits are also strongly encouraged to enroll in an FYE course. Research has shown that students who participate in an FYE course perform better in college and have a higher rate of persistence toward graduation.

Three types of FYE courses are available – courses for specific student groups, academic area courses and open major courses. Courses for specific groups include international students, student athletes, multicultural students, returning adult students, and veterans. Academic area courses are taught by many departments across campus and are intended for students who have decided to pursue a degree in a specific area or would like to find out more about that area of study. Open major courses are intended for students who have not yet formed an educational goal.

All FYE courses are one credit hour, which will count toward electives needed for graduation (exception: ENGR 1000 is 2 credit hours). However, only one FYE course will count towards graduation. If a student changes his/her major, it is not necessary to take a new FYE course.

All FYE courses contain a core curriculum designed to help students:
1. Get to know Dixie State University, including policies and procedures, locations of buildings on campus, campus resources, student rights and responsibilities, and how to get involved in co-curricular activities.
2. Explore degree and career options, including general education and building a graduation plan.
3. Learn college survival skills, such as campus safety, time management, dealing with stress, staying healthy, networking, staying motivated, and handling finances.
4. Acquire the skills and strategies needed for academic success, including using a syllabus, reading college textbooks, communicating effectively with professors, note-taking skills, how to study effectively, and college-level writing.

FYE Courses
(subject to change)

Courses For Specific Student Groups

<table>
<thead>
<tr>
<th>Course</th>
<th>Intended for:</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL 1001 &amp; designated section(s) of ASC 1001</td>
<td>International students (required)</td>
</tr>
<tr>
<td>PEHR 1001</td>
<td>Student athletes (required)</td>
</tr>
<tr>
<td>HUM 1001</td>
<td>Multicultural students (optional)</td>
</tr>
<tr>
<td>Designated section(s) of ASC 1001</td>
<td>Returning adult students (optional)</td>
</tr>
<tr>
<td>Designated section(s) of ASC 1001</td>
<td>Veterans (optional)</td>
</tr>
</tbody>
</table>

Open Major Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Intended for:</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASC 1001</td>
<td>Any student in general studies, Integrated Studies, or undeclared majors</td>
</tr>
</tbody>
</table>

Discipline-Specific Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Intended for</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1001</td>
<td>ART: 3D / Sculpture, Ceramics, Graphic Design, Painting / Drawing, Photography / Digital Imaging, Art Education</td>
</tr>
<tr>
<td>BIOL 1001</td>
<td>Biology, Biology Secondary Education, Biology Secondary Education with Integrated Science</td>
</tr>
<tr>
<td>BUS 1001</td>
<td>Accounting, Business Administration, Finance, Management Information Systems, Marketing</td>
</tr>
<tr>
<td>CIT 1001</td>
<td>Computer Science, Information Technology, Visual Technology</td>
</tr>
<tr>
<td>CJ 1001</td>
<td>Criminology, Digital Forensics, Computer Forensics, Pre-Law</td>
</tr>
<tr>
<td>COMM 1001</td>
<td>Communication: Human Communication, Film Production, Mass Communication, Organization &amp; Leadership</td>
</tr>
<tr>
<td>DHYG 1001</td>
<td>Dental Hygiene</td>
</tr>
<tr>
<td>EDUC 1001</td>
<td>Elementary Education, Secondary Education Teaching</td>
</tr>
</tbody>
</table>
the use of any of the above, there are education sessions taught at the Health & Wellness Center.

Please refer to our website for more information or you can call us at 435-652-7756.

| Location: | Housing Office |
| Director: | Seth Gubler |
| Hours: | Monday – Friday, 8:00 a.m. – 5:00 p.m. |
| Email: | housing@dixie.edu |
| Phone: | (435) 652-7570 |
| Website: | http://dixie.edu/housing/ |

Dixie State University offers on-campus housing facilities to meet the needs of both single students and students with families. To be eligible for on-campus Student Housing, students must be enrolled in at least nine (9) credit hours. Applications can be found online at www.dixie.edu/housing.

Single Student Housing at Dixie State University provides apartment-style and dormitory living units. Single Student Housing facilities are close to most classes, have live-in student staff members, and are monitored by the Campus Security Department. Student staff members serve residents as referral agents to Campus resources, mediators in resolving conflicts, and friends as they build rapport with residents and facilitate an array of social and educational programs. The Housing and Resident Life Office endeavors to provide a safe, fun, and educational environment conducive to student success.

Family Student Housing at Dixie State University is available to married couples (with or without children) and single parents with children. Campus Security personnel monitor the Family Student Housing areas, and a Resident Manager works closely with residents to address facility issues and other concerns germane to family community living. Residents of Family Student Housing enjoy a safe and clean family living environment.

For more information (e.g., rates, deadlines, rules and regulations, etc.) regarding on-campus Student Housing at Dixie State University, please contact the Housing and Resident Life Office at (435) 652-7570, housing@dixie.edu, or go online to www.dixie.edu/housing.

| Director: | Becky Smith, Dean of Academic & Community Outreach |
| Center Telephone: | (435) 652-7912 |
| Website: | http://dixie.edu/hurricane/index.php |

The Hurricane Education Center (HEC) is located at 112 South 700 West in Hurricane, Utah. The facility contains 8 classrooms including a computer classroom. The facility hosts an average of 16 courses per semester with around 400 enrollees. The facility also has a Testing Center for students enrolled in HEC courses as well as courses from the main campus for students who live in the Hurricane area.
## INTERCOLLEGIATE ATHLETICS

**Website:**  http://dixieathletics.com

### Athletic Administration

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jason Boothe</td>
<td>Athletic Director</td>
<td><a href="mailto:bothe@dixie.edu">bothe@dixie.edu</a></td>
<td>(435) 652-7526</td>
</tr>
<tr>
<td>Mo Eckroth</td>
<td>Assoc. AD: Compliance &amp; Senior Women’s Administrator</td>
<td><a href="mailto:eckroth@dixie.edu">eckroth@dixie.edu</a></td>
<td>(435) 652-7569</td>
</tr>
<tr>
<td>Jason Herbers</td>
<td>Asst. AD: Development &amp; Operations</td>
<td><a href="mailto:herbers@dixie.edu">herbers@dixie.edu</a></td>
<td>(435) 652-7569</td>
</tr>
<tr>
<td>Jeff Cluff</td>
<td>Operations Coordinator / Media Relations</td>
<td><a href="mailto:cluff@dixie.edu">cluff@dixie.edu</a></td>
<td>(435) 652-7525</td>
</tr>
<tr>
<td>Derek Dawes</td>
<td>Community Engagement Coordinator</td>
<td><a href="mailto:dawes@dixie.edu">dawes@dixie.edu</a></td>
<td>(435) 879-4295</td>
</tr>
<tr>
<td>Dr. Randy Jasmine</td>
<td>Faculty Athletic Representative</td>
<td><a href="mailto:jasmine@dixie.edu">jasmine@dixie.edu</a></td>
<td>(435) 652-7811</td>
</tr>
</tbody>
</table>

### Men’s Sports

<table>
<thead>
<tr>
<th>Team</th>
<th>Head Coach</th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball</td>
<td>Scott Brumfield</td>
<td><a href="mailto:brumfield@dixie.edu">brumfield@dixie.edu</a></td>
<td>435-652-7782</td>
</tr>
<tr>
<td>Cross Country</td>
<td>Catherria Turner</td>
<td><a href="mailto:turner@dixie.edu">turner@dixie.edu</a></td>
<td>435-652-7920</td>
</tr>
<tr>
<td>Golf</td>
<td>Jon Judkins</td>
<td><a href="mailto:judkins@dixie.edu">judkins@dixie.edu</a></td>
<td>435-652-7781</td>
</tr>
<tr>
<td>Softball</td>
<td>Chris Pfatenhauer</td>
<td><a href="mailto:pfatenhauer@dixie.edu">pfatenhauer@dixie.edu</a></td>
<td>435-652-7530</td>
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<tr>
<td>Tennis</td>
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<tr>
<td>Volleyball</td>
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<tr>
<td>Men’s Soccer</td>
<td>Danny Ortiz</td>
<td><a href="mailto:dortiz@dixie.edu">dortiz@dixie.edu</a></td>
<td>435-652-7787</td>
</tr>
<tr>
<td>Women’s Basketball</td>
<td>Catherria Turner</td>
<td><a href="mailto:turner@dixie.edu">turner@dixie.edu</a></td>
<td>435-652-7920</td>
</tr>
<tr>
<td>Women’s Volleyball</td>
<td>Robyn Felder</td>
<td><a href="mailto:felder@dixie.edu">felder@dixie.edu</a></td>
<td>435-652-7783</td>
</tr>
<tr>
<td>Men’s Golf</td>
<td>Brad Sutterfield</td>
<td><a href="mailto:sutterfield@dixie.edu">sutterfield@dixie.edu</a></td>
<td>435-669-2826</td>
</tr>
<tr>
<td>Women’s Tennis</td>
<td>Eric Pelton</td>
<td><a href="mailto:pelton@dixie.edu">pelton@dixie.edu</a></td>
<td>435-773-2002</td>
</tr>
<tr>
<td>Men’s &amp; Women’s Cross Country</td>
<td>Justin Decker</td>
<td><a href="mailto:jdecker@dixie.edu">jdecker@dixie.edu</a></td>
<td>435-272-6562</td>
</tr>
<tr>
<td>Women’s Golf</td>
<td>Rachel Harmon</td>
<td><a href="mailto:harmon@dixie.edu">harmon@dixie.edu</a></td>
<td>801-859-4653</td>
</tr>
</tbody>
</table>

### Cheerleaders

| Head Coach            | Kristi Shaw                                     | shaw@dixie.edu      | 435-757-1155 |

### Dixie Dance Team

| Head Coach            | Kori Esplin                                     | kori@esplin.net     | 435-619-7552 |

The Athletic Department at Dixie State is a member of the National Collegiate Athletic Association (NCAA) Division II level. We strive to help student-athletes define, shape and achieve educational and life goals, contributing to the University’s personalized and excellent teaching in a learning environment where all student-athletes can become passionate about their individual educational and athletic endeavors. Athletic teams and programs are designed to fuel students’ desire to succeed on their various fields and courts of play, excel in the classroom while progressing toward achieving academic success, all while becoming and serving as outstanding and exemplary members of the community. In essence, we strive to build champions in the classroom, in athletic competition, in the community and in life.

DSU is a member of the Pacific West Conference for all sports except Football. Football is a member of the Great Northwest Athletic Conference. Since joining the NCAA in 2006, Red Storm teams have won seven Pacific West Conference Championships and have made 14 appearances in the NCAA tournament (through 2011-12 seasons). During the 2010-11 and 2011-12 Men’s Basketball seasons, DSU averaged 2,700 fans per game, finishing third nationally each year. Further, the athletic department won the prestigious Pacific West Conference Community Engagement Award in 2009, 2011, and 2012 recognizing the outstanding service performed by the student-athletes, coaches and administrators in the southern Utah community.

### Facilities

- Burns Arena (Basketball) seats 4,779 people and was built in 1986. It is one of the finest venues in DII and has already hosted a nationally televised game on 1/3/09 on CBS TV
- Hansen Stadium (Football & Soccer) seats nearly 5,000 people and was built in 1983. New, state-of-the-art field turf was installed in 2010.
CAMPUS RESOURCES

• Hurst Field (Baseball) seats nearly 2,200 people, was built in 1995, and is known as one of the collegiate facilities in the West.
• Student Activity Center (Volleyball) seats nearly 1,000 people and was built in 1956. It was home to the basketball team until 1985.
• Karl Brooks Field (Softball) seats 250 people and was built in 1992 in a joint venture with St. George City. In 2007 a state of the art clubhouse was built kind donations from many people with the community.

IT HELPDESK

The Helpdesk is here to meet the technological needs of students, faculty, and staff, and specifically to provide assistance with Canvas, Dmail, Online Student Services, RedStorm wireless configuration, and other technical troubleshooting.

Locations & Hours:

Smith Computer Lab Center, Northwest corner
- Monday - Thursday, 9:00 a.m. - 8:00 p.m.
- Friday, 9:00 a.m. - 5:00 p.m.

Holland Centennial Commons, Second Floor at the Library Entrance
- Monday - Thursday, 8 a.m. - 10:00 p.m.
- Friday, 9 a.m. - 6:00 p.m.
- Saturday, 9 a.m. - 6:00 p.m.
- Sunday, 3:00 p.m. - 10:00 p.m.

Email: helpdesk@dixie.edu
Phone: (435) 652-7951
Website: http://dixie.edu/helpdesk/

Computers and technology are a necessary part of today's learning environment and workplaces. Students may need support to succeed in the growing digital world and the ever growing and changing educational technologies requirements placed upon them.

The DSU IT Helpdesk provides a necessary service to students, faculty, and staff that will help keep them up-to-date with the ever-changing IT services on the DSU campus. It also provides an important role in student retention by adding a valuable service that will show the DSU is dedicated to assisting our students so they can succeed. The IT Helpdesk is supported through the IT Instructional Services Group: Jared Johnson and Dave Mortensen.

Our goal is to make technology work for DSU's students, faculty and staff, and avoid students, faculty and staff struggling to make the technology work!

Services provided to students, faculty, and staff:

- Instructure Canvas
  - Answer all student inquiries and help troubleshoot computer issues.
- Dmail
  - Account access and creation problems.
- Campus Wireless Access
  - Assist in connecting various mobile devices to the RedStorm wireless network
- Laptop Assistance
  - Help installing programs, removing viruses and general troubleshooting.
- Leased Laptop Repair
  - Repair and check out Dell Lease Laptops to those students participating in the DSU lease program.
- Online Course Support
  - Troubleshoot computer problems associated with the online course tools (e.g., Wimba, Turn-It-In, Mediasite, Etc.)
- Live Chat Support
  - Live chat room to assist students via chat or remote desktop.
- Helpdesk Website
  - The IT Helpdesk Website is a student resource to tutorials, FAQs and other troubleshooting materials.

IT SERVICE CENTER

Locations: Holland Centennial Commons, Second Floor at the Library Entrance

Hours
10:00 a.m. - 3:00 p.m., Monday - Friday
Fall & Spring Semesters; other hours will vary

Phone: (435) 879-4357

We offer DSU students, faculty and staff technical support for personal computers (must show DSU ID card). We service both Apple and Windows computers.

Repair Cost: $20 initial evaluation (first hour) + $20 per hour thereafter (plus sales tax)

Technical Services

- Software Installs: Purchase software from the DSU Bookstore or bring in own software and we will install it
- Virus Removal: We will remove virus/malware from your computer or laptop and install MS Security Essentials if needed
- Hardware Install: Bring in hardware and we will install it
- Hardware Repair: We will repair hardware (quote of actual costs will be given first)
- Computer Tune Up: We will optimize PC hardware and software functionality

Data Services

- Data Backup: we will backup your data on hard drive or external media
- Data Recovery: We will recover deleted files from a drive that is in good working condition
**LIBRARY**

**Location:** Holland Centennial Commons, Floors 2, 2M, and 3

**Dean / Director:** Daphne Selbert

**Circulation Desk:** (435) 652-7714

**Reference Desk:** (435) 634-2081

**Special Collections:** (435) 634-2087

**Website:** http://library.dixie.edu

The Dixie State University Library is “Information Central” for students, faculty, and staff. In its building on campus and with its presence through the Information Portal on the Web (http://library.dixie.edu ), the library provides comfortable access to information resources for the campus community.

The library houses over 100,000 print items, over 10,000 audiovisual titles, and almost 200 print periodicals (magazines, journals and newspapers). Materials are primarily selected to support DSU associate and baccalaureate degree programs, but the library also has a collection of recreational reading materials. These include a strong collection of DVDs and video recordings, music CDs, and audio books in CD and cassette formats. There is also an extensive collection of juvenile material and a Curriculum Collection that support students in the Education program. The Special Collections area on the third floor features rare books, local histories, material on Utah’s Dixie, the Arizona Strip, the Big Muddy Region of Nevada and Dixie State University archival materials (including old yearbooks), and a unique collection of Oral Histories.

The building is an information hub for the campus, with comfortable furniture, an information commons with over 80 computers (over 200 throughout the building), special collaborative learning areas, group study rooms, areas for quiet study, and, leisure furniture for more relaxed study located on the mezzanine and 4th floors. Reference librarians are available to support research and information needs at an innovative Reference Desk on the 2nd floor. Circulation staff assist library users in checking out materials and assist with access to materials on Course Reserve. IT services for students and faculty are available at four Information Desks throughout the library. The library is open more than 90 hours each week during fall and spring semesters. Hours are posted on the library website: http://library.dixie.edu. Materials may be checked out using a DSU student ID card or special community borrower card.

The library’s online access is available 24 hours a day. Through the library homepage, users have access to the Library catalog. In addition to listing the print materials in the collection, the catalog provides access to more than 80,000 titles in the library’s e-book collections. There are also almost 100 online databases that provide access to articles in more than 25,000 periodicals (journals, newspapers, magazines), and numerous online subject encyclopedias and reference sources. If students, faculty, and staff are unable to find material in the library’s print or online collections, they may request materials through ILLIAD, the online interlibrary loan system.

**Library Liaisons:** These librarians have special expertise in the subject areas listed and act as liaisons between the academic department and the library.

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Librarian</th>
<th>Phone</th>
<th>Email Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>David Zielke</td>
<td>652-7716</td>
<td><a href="mailto:zielke@dixie.edu">zielke@dixie.edu</a></td>
</tr>
<tr>
<td>Allied Health</td>
<td>Dianne Hirning</td>
<td>652-7720</td>
<td><a href="mailto:burns@dixie.edu">burns@dixie.edu</a></td>
</tr>
<tr>
<td>Art</td>
<td>John Burns</td>
<td>879-4712</td>
<td><a href="mailto:burns@dixie.edu">burns@dixie.edu</a></td>
</tr>
<tr>
<td>Automotive</td>
<td>David Zielke</td>
<td>652-7716</td>
<td><a href="mailto:zielke@dixie.edu">zielke@dixie.edu</a></td>
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<tr>
<td>Biology</td>
<td>John Burns</td>
<td>879-4712</td>
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<td>Business</td>
<td>David Zielke</td>
<td>652-7716</td>
<td><a href="mailto:zielke@dixie.edu">zielke@dixie.edu</a></td>
</tr>
<tr>
<td>Chemistry</td>
<td>John Burns</td>
<td>879-4712</td>
<td><a href="mailto:burns@dixie.edu">burns@dixie.edu</a></td>
</tr>
<tr>
<td>Communication</td>
<td>Dianne Hirning</td>
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<td><a href="mailto:burns@dixie.edu">burns@dixie.edu</a></td>
</tr>
<tr>
<td>Computer &amp; Information Technology</td>
<td>Caleb Ames</td>
<td>879-4321</td>
<td><a href="mailto:ames@dixie.edu">ames@dixie.edu</a></td>
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<tr>
<td>Criminal Justice</td>
<td>John Burns</td>
<td>879-4712</td>
<td><a href="mailto:burns@dixie.edu">burns@dixie.edu</a></td>
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<tr>
<td>Dance</td>
<td>Linda Jones</td>
<td>879-4243</td>
<td><a href="mailto:ljones@dixie.edu">ljones@dixie.edu</a></td>
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<tr>
<td>Dental Hygiene</td>
<td>Dianne Hirning</td>
<td>652-7720</td>
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<td>Education</td>
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<tr>
<td>English</td>
<td>Amber D’Ambrosio</td>
<td>652-7718</td>
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<tr>
<td>Family &amp; Consumer Sciences</td>
<td>Linda Jones</td>
<td>879-4243</td>
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<td>Foreign Languages</td>
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<td>879-4321</td>
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<td>Nursing</td>
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<td>Dianne Hirning</td>
<td>652-7720</td>
<td><a href="mailto:burns@dixie.edu">burns@dixie.edu</a></td>
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<td>Caleb Ames</td>
<td>879-4321</td>
<td><a href="mailto:ames@dixie.edu">ames@dixie.edu</a></td>
</tr>
</tbody>
</table>

**Library Hours (Fall and Spring Semester)**

Monday – Thursday 7:00 a.m. – 12:00 a.m.

Friday 7:30 a.m. – 6:00 p.m.

Saturday 11:00 a.m. – 7:00 p.m.

Sunday 3:00 p.m. – 10:00 p.m.

[Summer and break hours are posted on the library web page]
LIB 1010: Information Literacy

For help, email your course instructor, come to the Reference Desk in the library, or call (435) 634-2081.

The library supports an online one-credit course required of all students in degree programs. The purpose of the course is to provide information literacy skills to students to enable them to access information, adequately evaluate information, and effectively use information to meet their research and academic needs. Students access the course through Canvas, the campus online course management system.

There is no required orientation program for LIB 1010, but librarians at the Reference Desk are available to assist students in getting started in the course and who can answer questions at any stage in the course. The course consists of 9 modules with scheduled deadlines for completion, and a final exam. It may be completed as quickly as the student progresses through the material, but students must meet deadlines for assigned modules. The syllabus is posted on the library home page.

MULTICULTURAL / DIVERSITY CENTER

<table>
<thead>
<tr>
<th>Location:</th>
<th>Lower level of Student Activities Center</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours:</td>
<td>8:00 a.m. - 5:00 p.m. Monday - Friday</td>
</tr>
<tr>
<td>Main Phone:</td>
<td>(435) 652-7730</td>
</tr>
<tr>
<td>Website:</td>
<td><a href="http://www.dixie.edu/diversity">http://www.dixie.edu/diversity</a></td>
</tr>
<tr>
<td>Coordinator of</td>
<td>Kristine Whittaker</td>
</tr>
<tr>
<td>Academics:</td>
<td>Office: (435) 652-7753</td>
</tr>
<tr>
<td></td>
<td>Cell: (435) 525-1499</td>
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<tr>
<td></td>
<td><a href="mailto:whittaker@dixie.edu">whittaker@dixie.edu</a></td>
</tr>
<tr>
<td></td>
<td>Office Hours: 8 a.m. - 5 p.m., M - F</td>
</tr>
<tr>
<td>Activities /</td>
<td>Adam Ross</td>
</tr>
<tr>
<td>Student Involvement Coordinator</td>
<td>(435) 652-7733</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:aross@dixie.edu">aross@dixie.edu</a></td>
</tr>
</tbody>
</table>

The Multicultural/Diversity Center (MCDC) is a student support service established to provide services to students with various backgrounds and to increase diversity at Dixie State University. The MCDC operates under the principle that every person’s unique life experiences enriches campus life and adds a profound element to a true education. We invite all DSU students to participate in the Multicultural/Diversity Center events; promote diversity through awareness and acceptance; and celebrate their own cultural identities as well as those of others.

Please take your time to explore our Website, and feel free to contact us with any questions, concerns or suggestions. We also invite you to stop by the MCDC to further see how we can assist you.

OUR MISSION

The Multicultural/Diversity Center is committed to adding diversity to Dixie State University and the surrounding community by promoting an atmosphere of acceptance, awareness and inclusiveness. We encourage and promote social engagements, leadership opportunities, personal development, and academic excellence in order to give all students at Dixie State a grounded education.

Please take the time to explore our website and feel free to contact us with any questions, concerns or suggestions. We also invite you to stop by the MCDC to further see how we can assist you.

Services

- **Advisement:** Applying for admission to DSU, registering for classes, financial aid/scholarship assistance, student advocacy
- **Mentoring:** Tutoring services, peer advisor training, leadership development, textbook checkout
- **Orientation:** Program orientation, recruitment of students of color, university-preparatory workshops
- **Personal Counseling:** Cultural and ethnic issues; diversity issues related to race, gender, age, religion, sexual orientation, etc.
- **Clubs & Organizations:** Polynesian Club, Black Student Association, Hispanic Student Association, Native American Student Association, Gay Straight Alliance, International Club

Scholarships

Dixie State University recognizes that a culturally diverse student body benefits and enriches the educational experience of all students, faculty and staff. Thus, we strive to assist students who will enrich our cultural diversity and make every attempt to support their academic success. The presence and the success of these students at Dixie State University benefits each student individually, but also enhances the experience of the entire DSU community at large. The recipients of the Multicultural Scholarship must demonstrate academic merit, outstanding leadership, and financial need in order to qualify. If awarded, he/she must take an active part in the MCDC by giving service. Scholarship priority deadline is May 15, 2013. For more information, visit www.dixie.edu/diversity. Scholarship criteria include:

- US Citizen and legal resident of Utah
- Must have and maintain a minimum 2.5 GPA
- Enrolled full-time (minimum 12 credits)
- Enrolled in a degree-seeking program
- Exemplify a multicultural background

Events

Each year, the Multicultural/Diversity Center sponsors a series of campus-wide events that are open to all students, faculty, staff and community members. See updated events at www.dixie.edu/diversity.

- Leadership Retreat
- Academic Success Workshops
- Community Service Projects
- Diversity Forums
- Diversity Week
- Cultural Education booths
- “Who Am I?” Discussion
- Native American Celebration
- Taste Around the World
- Luau
- Fiesta
- Black Out Dance
- International Movie Festival
• Multicultural Extravaganza

PARKING (Campus Security / Police)

Location: 300 S. 800 E. (Security Office)
Director: Don Reid
Email: reid@dixie.edu
Website: http://dixie.edu/publicsafety/parking_services.php
Phone: (435) 652-7515
Cell phones: (435) 619-1144 or (435) 652-1145
Emergencies: Call 911

All motor vehicles parked on the DSU campus must:

• Be duly and properly licensed
• Bear a valid DSU parking permit.

To purchase a student parking permit (valid July 1 – June 30):

• Bring license plate number to Cashier’s Office (1st floor HCC, Holland Centennial Commons)
• Pay $20 for each permit.

There are more than 2,160 total “general parking” stalls available to students, faculty, and staff on campus. They are designated by white pavement striping. Vehicles without a valid DSU parking sticker will be issued citations.

In addition, there 325 reserved faculty/staff parking stalls. These “reserved parking” stalls are indicated by freestanding signs and/or yellow pavement striping. Many of these reserved areas will also be designated by a horizontal yellow stripe at the top of the stall (meaning that an individual would be required to drive over the line in order to enter that particular parking space). Vehicles without a valid DSU faculty/staff parking sticker will be issued citations.

There are also 99 handicap and disabled persons parking stalls will be marked by the typical insignias. Vehicles must display a clearly visible valid handicap insignia.

Other reserved areas are fire lanes, motorcycle parking stalls, driveways (individually marked or not), and sidewalk access ramps. Each of these areas carry separate fines for violations. Citations may also be issued for parking or driving on a sidewalk or lawn.

Frequently Asked Questions

Why do we have to have parking permits?

It helps us to distinguish between faculty and staff, students, and visitors. Window permits allows us to enforce the reserved areas and keep them open for those who need them. They also allow us to identify individual vehicles for the purpose of providing security to those on campus as well as to provide courtesy services. After printing and shipping, all revenue from the cost of the permit is used to augment the cost of maintenance, control, and enforcement of parking rules.

What happens if I get a ticket and don’t pay it?

Each citation is entered into a computer database that tracks them and from they don’t just go away. If a citation is not cleared by payment or appeal within 10 calendar days of issue a $20 late fee will automatically be attached. If the citation is not cleared within 14 days after the end of a semester, they go to a delinquent fines list. Any further registration attempts by the student will be blocked, and transcripts will be held in suspension until all fines are paid in full. If the owner/driver of a vehicle is not a student, the citation may be reissued as a St. George Police Department citation. Do not let a parking or traffic citation go unanswered: later consequences are far greater than initial sanctions.

How do I appeal a citation?

The first step in appealing a citation is to make contact with the director of campus security/police. You will need to appear in person at the service window of the security office located at 300 South 800 East, and you will need to have the citation with you at that time. If the appeal is valid, the director may reduce the fine. If that appeal is denied, you have the right to appeal the director’s decision by requesting a hearing with the parking board in writing, no less than 10 days after your meeting with the director. You will be allowed to state your appeal in person at this time and the decision of the board will be final.

POLICY EXCEPTIONS COMMITTEE

Chair: Barbara Blythin
Secretary: Stella Callagee
Office: 300 Udvar-Hazy Bldg.
Email: callagee@dixie.edu
Phone: (435) 652-7652

The Policy Exceptions Committee, comprised of faculty, staff, and students, is charged with reviewing appeals of academic standing and ruling on Exception to Policy petitions. Exception to Policy petitions may be submitted for exceptions to the policies that govern registering, adding courses, dropping courses, auditing courses, payment of tuition and/or fees, refunds of tuition and/or fees, complete withdrawals, applying for graduation, and other policies. See also: Academic Appeals in the Campus resources section of this catalog. For more information, consult the Student Code in this catalog. The Exception to Policy petition can be found on the Registrar’s Office Forms page: http://www.dixie.edu/registration/?page=Forms.

POST Academy
(Peace Officer Standards & Training)

Location: Hurricane Education Center
Director: Bob Flowers
Phone: (435) 652-7916
Email: flowers@dixie.edu
Website: http://dixie.edu/post/index.php
Function Officer (SFO or Cat I) training and Law Enforcement Officer (LEO or Cat II) training. The SFO training is approximately 12 weeks in length, and the LEO training is approximately 24 weeks in length. SFO is a prerequisite to LEO. Through the direction of the Council of Peace Officer Standards and Training and a local advisory board, our mission is to provide professional standards and training for peace officers.

The classes are held from 6:00 P.M. to 10:00 P.M. Monday thru Friday at the Hurricane Education Center. Instructors include local law enforcement officers, attorneys, and educators.

NOTE: The DSU Regional Academy does not offer the Emergency Vehicle Operations Training. After a student graduates and is employed by an agency, they will need to attend the Utah POST EVO. Please inform any potential employers of this. It will be the student’s responsibility to inform employers and potential employers of this. You cannot be certified until you have completed the EVO.

Special Function Officer (SFO) Training

The SFO training curriculum provides training for certification as a Special Function Officer/Auxiliary Officer. Positions requiring SFO training include constables, auxiliary officers, bailiffs, reserve officers, and other special function officers.

Law Enforcement officer (LEO) Training

The SFO training curriculum (above) is a prerequisite to the LEO training. The LEO training curriculum provides the remaining training necessary for certification of a peace officer with full police powers. Positions requiring both levels of training include police officers, highway patrol troopers, and deputy sheriffs with full police powers.

Schedule & Admissions

Special Function Officer classes will start the second Monday of each January. Law Enforcement Officer classes will start the second Monday of each April. Applications will be accepted starting August 15 and ending December 7. Applications are due four (4) weeks before the beginning of each session. Financial aid is not available.

<table>
<thead>
<tr>
<th>ROTC (Army)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location: Whitehead Student Support Center (3rd floor)</td>
</tr>
<tr>
<td>APMS: Captain Gerald Williams</td>
</tr>
<tr>
<td>MSI/HRA: Captain Darin Gumucio</td>
</tr>
<tr>
<td>MSII: Sergeant First Class Mikel Cobb</td>
</tr>
<tr>
<td>MSIII: Sergeant First Class Mark Loria</td>
</tr>
<tr>
<td>MSIV/History: Major (Ret) Jim Dupras</td>
</tr>
<tr>
<td>Phone: (435) 879-4750</td>
</tr>
<tr>
<td>Email: <a href="mailto:armyrotc@DSU.edu">armyrotc@DSU.edu</a></td>
</tr>
<tr>
<td>Website: <a href="http://dixie.edu/rotc">http://dixie.edu/rotc</a></td>
</tr>
</tbody>
</table>

Cross-Enrollment Agreement

DSU offers ROTC through a cross enrollment agreement with Brigham Young University (BYU). The Military Science courses are taught at DSU. Compliance with BYU standards, as listed in the current BYU catalog, is an obligation while participating in ROTC activities and at all times on both DSU and BYU campus. Military Science (Army ROTC) is given below. More detailed information is available in the appropriate BYU catalog listing.

General Information

The ROTC program is designed to produce highly qualified commissioned officers for the U.S. Army, Army Reserve, and Army National Guard. The traditional ROTC program extends over four years of college and consists of two phases: A two-year basic course during the freshman and sophomore years, and a two-year advanced course covering the junior and senior years of college.

To receive a commission as a second lieutenant in the U.S. Army, Army Reserve, or Army National Guard, students must earn a baccalaureate degree prior to age 30. An exception will be made for prior service, which may extend the age limit to 34. Students must be citizens of the United States to be commissioned. Physical and academic standards for the basic course are the same as for those of all ROTC programs nationwide. To qualify for the advanced program, students must pass a mental and physical examination during the year preceding entry into the advanced course. At the beginning of the fall semester of their junior year students are sworn in and sign an agreement to complete the last two years of ROTC and to serve on reserve or active duty upon graduation. Students incur no military obligation prior to contracting to join the military.

Program of Instruction

The ROTC program is designed to complement the civilian goal of acquiring a baccalaureate degree in a personal course of study while enabling students to develop the knowledge, skills, and abilities for transition into the United States Armed Forces upon commissioning and to fulfill a military obligation as a reserve or active duty officer. Students do not “major” in Military Science but may receive a “minor” in these areas upon their request and depending upon the requirements of the college or university from which the students received their baccalaureate degree. ROTC military and leadership training provides ROTC graduates with many special skills and experiences which will enable them to compete as leaders in the military and/or business, civic, and community affairs.

Scholarships

ROTC offers many two, three, and four-year scholarships for which students may compete, awarded on merit. The scholarships pay full tuition, textbook costs, lab, and other required college fees, related education expenses such as classroom materials, and a $350-500 per month subsistence allowance. These scholarships are among the finest scholarships offered and can be used at hundreds of other universities and colleges across the United States for students to complete their baccalaureate training at a four-year school. ROTC scholarships are offered on a competitive basis and applications must be submitted through Army ROTC Detachments. In most cases, deadline for scholarship applications is January of the year prior to enrollment; however, it is suggested that interested parties check with specific ROTC departments since in certain instances deadlines may vary. ROTC scholarships are not affected by other grants, loans, or VEA/VEAP. To be eligible for a scholarship, a student must be eligible to receive a baccalaureate degree by his or her 30th birthday, be a U.S. Citizen, be at least age 17 at the time the scholarship is to be used, and be willing to serve on active duty for a period of four years if a scholarship is utilized by a student. There are also Reserve Component Scholarships awarded each year for National Guard and Reserve duty.

ROTC (Army)

A five-week Advanced Leadership Course is required in the summer.
between the junior and senior years. All Army ROTC students are required to attend a leadership laboratory for two and one-half hours each week. Practical experience in leadership applications such as small unit tactics, rappelling, weapons familiarization, etc., is emphasized during laboratory periods. Cadets are also required to participate in scheduled morning fitness training.

Notes:
1. Contracted Army ROTC Cadets must also satisfy the leadership laboratory and physical fitness terms of their contract in order to be commissioned officers in the US Army.
2. An approved History course is also required to commission. (See ROTC department for list of eligible History courses).

SERVICE LEARNING

Faculty
Coordinator: David Zielke
Office: 213 Browning Library
Phone: (435) 652-7716

Service-Learning provides a much-needed and desired academic component complementing the extensive public service efforts of many Dixie State University of Utah students. It also supports DSU’s educational mission, which, in part, is to prepare citizen scholars who “will make responsible and meaningful contributions to society, in part through service to others.”

Service-Learning is a well-researched and highly effective teaching pedagogy, which incorporates community service into the course curriculum. Service-Learning is an educational experience where students: (1) gain a broader understanding of course content, (2) earn a deeper appreciation of the discipline, (3) help meet community needs, (4) reflect on service activities, and (5) develop an enhanced sense of civic responsibility.

Many opportunities for service-learning are available for DSU students. Courses identified with service-learning components can be found in the catalog by conducting a “Find” search of the Course Descriptions PDF using the phrase “service-learning.”

STUDENT INVOLVEMENT & LEADERSHIP

Location: 200 Gardner Center (2nd Floor)
Director: Jordan Sharp
Phone: (435) 652-7513
Website: www.dixiestudentlife.com

Dixie State University Student Association

The mission of the Dixie State University Student Association (DSUSA) is to provide students with learning, service and extracurricular opportunities, offer leadership training, promote school spirit, create unity and a unique Dixie culture, link Dixie traditions with new students, and offer a voice to the student body. Every fee paying student at Dixie State University is a member of the DSUSA. The leadership branches of DSUSA include the Executive Council, Academic Senate, Clubs & Organizations, Student Life and Communications.

Executive Council

The Executive Council includes the Student Body President, Vice President of Academics, Vice President of Clubs & Organizations, Vice President of Student Life and Vice President of Communications.

Academic Senate

The Vice President of Academics and the Student Senate assist students in establishing achieving educational and life goals. The Senate funds academic pursuits such as research and presentations at conferences. The delegation consists of student representatives from the eight major academic schools on campus. The Student Senate is a mouthpiece for students, and attempts to advocate for the students’ collective academic interests at Dixie State University.

Clubs & Organizations

Clubs & Organizations currently oversees approximately 60 active clubs on campus. The Vice President of Clubs & Organizations and seven club representatives collectively manage club funds, oversee club bylaws, distribute club merit monies, and support club growth. Clubs & Organizations fulfills many purposes including the cultural, intellectual, professional, recreational, service and social needs of students. Joining a club is the easiest and most personal way to get involved, meet other students and enjoy your time at college. If there is not a club that interests you, it is easy to start your own.

Student Life

The Student Life branch of DSUSA oversees activities and campus life under the direction of the Vice President of Student Life and three Event Managers. Student Life aims to maintain past Dixie traditions such as Homecoming, D Week, washing the D, the Great Race, Dixie Awards, carnivals, etc., while continually adding new and improved activities like the Foam Dance, concerts and comedians. There is a DSUSA event once a week during Fall and Spring semesters.

Communication

The Communication Department promotes and advertises all events sponsored by the DSUSA under the direction of the Vice President of Communication and four Communication Chairs. They inform the campus community of all DSUSA happenings through print advertising, social media networking, a weekly radio program, TV broadcasting, the Dixie Sun, the Red Storm Roll and other marketing techniques.

Welcome Message

From the 2013-2014

DSUSA President

Dear Incoming DSU Students,

I’d like to formally welcome you to Dixie State University! I am so happy you chose Dixie, and want you to know that college can be the most rewarding and growth-filled years of your life. Although we all come to Dixie for different reasons, whether it is a scholarship, the small class sizes, the outstanding educational opportunities, or the awesome weather, there is truly something for everyone. Dixie is a place where you can really come to find yourself. In order to get the most out of your university experience, I highly suggest you get involved; through intramurals, clubs, activities, student leadership, athletics, within your departments, or any number of ways. Basically, just get out there and try new things! Remember, you will get as much out of your time at Dixie as you put in.
If you have any questions, concerns or suggestions, please don’t hesitate to approach any member of student government or check out our website at www.dixiestudentlife.com for more information. Again, welcome to beautiful St. George and I hope you have an incredible experience at Dixie State University.

Sincerely,

Carlos Morgan
DSU Student Body President 2013-2014

### TESTING SERVICES

<table>
<thead>
<tr>
<th>Location</th>
<th>North Plaza Building</th>
</tr>
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<tbody>
<tr>
<td><strong>Director:</strong></td>
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<td><strong>Phone:</strong></td>
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<td><strong>Website:</strong></td>
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The Testing Center at DSU is comprised of 3 separate testing operations: a Classroom Testing Center, a Prometric Center, and an additional Professional Testing Center. The Classroom Testing Center is used by Dixie State University students who need to take a classroom test, and by anyone wanting to take a college placement test. The Prometric Center is a partnership between Prometric and DSU where many different certification exams can be taken. The Professional Testing Center can be used by both students and professionals for various paid tests, as well as proctored tests for other colleges and universities.

**Tests:**

DSU Testing Services offers exams from the following professional vendors and organizations:

<table>
<thead>
<tr>
<th>Accuplacer Placement tests</th>
<th>GED</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT Residual Testing</td>
<td>HOBET</td>
</tr>
<tr>
<td>ATI (TEAS) Testing</td>
<td>ISO Quality Testing</td>
</tr>
<tr>
<td>BYU (FLATS language exams and off-site academic exams)</td>
<td>Kryterion</td>
</tr>
<tr>
<td>Castle worldwide</td>
<td>MAT</td>
</tr>
<tr>
<td>CATS</td>
<td>MELAB</td>
</tr>
<tr>
<td>Certiport</td>
<td>ParaPro</td>
</tr>
<tr>
<td>CLEP</td>
<td>Pearson Vue</td>
</tr>
<tr>
<td>Compass and Compass ESL</td>
<td>POST</td>
</tr>
<tr>
<td>Criteria</td>
<td>Prometric</td>
</tr>
<tr>
<td>EMT</td>
<td>PSB</td>
</tr>
<tr>
<td>ETS</td>
<td>Electronic High School</td>
</tr>
<tr>
<td>FAA</td>
<td>Western Governors University</td>
</tr>
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</table>

**Standardized Testing:**

DSU Testing Services rents space to various national testing companies for the administration of the following standardized tests:

- ACT national exams
- SAT national exams
- Praxis (paper-based)

**Rules and Regulations:**

1. All DSU classroom tests are free.

2. To take a DSU classroom test, the student will need to know the teacher’s name and class subject.

3. The student must have a valid photo ID and student number. (Student number not needed to take a placement test.)

4. If a scantron is needed for the test, the student will need to provide one. The Testing Center sells them for 30 cents.

5. If the student is taking a test with a fee involved, we take a check or cash at the Testing Center. If they wish to use a credit card, they may do so online by using our web-based system. A printed receipt must be brought to the Testing Center when using the online service. It is also possible to pay online using an online check.

6. When the student is checked in, they will need to put all belongings in a red or white bag located on the table by the entrance. They will take this bag with them and put by or under their desk. If they have a cell phone, they must turn it OFF and put it in a small zipper bag located at the front desk.

7. Each student will be given a seat or computer number designating where they should sit.

8. We will check a student’s photo ID twice each time they test: first when they check in, and then again when they either have a password entered or turn in their paper test.

9. The Testing Center is generally open seven days a week for DSU classroom testing during Fall and Spring semesters, and five days a week during summer semester. (Hours may be changed due to summer, holidays and school vacations.)

10. Check the website for open days and testing information at dixie.edu/testing/.

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### TRAVEL STUDY / STUDY ABROAD

<table>
<thead>
<tr>
<th>Location</th>
<th>Student Activity Center</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Office:</strong></td>
<td>(435) 652-7689</td>
</tr>
<tr>
<td><strong>Email:</strong></td>
<td><a href="mailto:studyabroad@dixie.edu">studyabroad@dixie.edu</a></td>
</tr>
<tr>
<td><strong>Website:</strong></td>
<td><a href="http://www.dixie.edu/studyabroad">www.dixie.edu/studyabroad</a></td>
</tr>
</tbody>
</table>

Studying outside the U.S. affords students the opportunity to expand their academic, cultural and personal horizons. Different people, different lifestyles, and different ideas challenge and stimulate participants in these programs. Life-changing experiences abound. Dixie State University offers a variety of Travel Study programs to meet students’ educational and personal goals.

**Travel Study**

Summer travel programs are available offering students the opportunity to experience foreign countries while immersed in college courses. ENVS 2899R History of Costa Rica, GEO 2880 Travel Study: Dolomites and Northern Italy, PHIL 2705 Travel Study: Chinese Political Philosophy, and THEA 3899R Travel Study: London & Edinburg are recent examples of travel study courses available to DSU students.

In addition, summer art trips in locations such as Los Angeles, San Francisco, and Europe are offered each year to students. For further information and application forms, visit www.dixie.edu/studyabroad. You may also contact the department chair or faculty director for the travel study in which you are interested.
Study Abroad

Enrich your learning experience by taking your studies overseas. With a growing number of programs, studying abroad is one of the best ways to build an impressive portfolio that expands your thinking and cross-cultural relevancy to potential employers. Study Abroad programs are offered at Bremen University (Germany) and Dalian University (China). Applications are accepted online at www.dixie.edu/studyabroad/. Prerequisites vary by program and can be found on our website. To obtain more information, email studyabroad@dixie.edu.

TRiO – STUDENT SUPPORT SERVICES

<table>
<thead>
<tr>
<th>Location:</th>
<th>North Instructional Building</th>
</tr>
</thead>
<tbody>
<tr>
<td>Director:</td>
<td>Jonathan Morrell</td>
</tr>
<tr>
<td>Office:</td>
<td>103 North Instructional Bldg.</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:morrell@dixie.edu">morrell@dixie.edu</a></td>
</tr>
<tr>
<td>Phone:</td>
<td>(435) 652-7656</td>
</tr>
<tr>
<td>Website:</td>
<td><a href="http://dixie.edu/trio/">http://dixie.edu/trio/</a></td>
</tr>
</tbody>
</table>

TRiO – Student Support Services (SSS)

TRiO – Student Support Services is a Title IV, federally funded, academic program designed to assist first generation, low-income, and/or disabled Dixie State University students. The SSS program assists 200 eligible students stay in college until they earn their associates degree by offering assistance in: academic advising and guidance, tutoring on a small group or individual basis, course selection, financial aid planning, career exploration, mentoring, career advising, transfer coordination and personal guidance. One-on-one and small group tutoring is funded by Student Support Services and available only to SSS participants. SSS teaches a repeatable one-credit course exclusive to SSS participants: Smart Start Seminar (SSC 2001). To qualify for SSS services, a student must be an American citizen or permanent resident of the United States, must be registered at Dixie State University, must demonstrate an academic need for services as defined by the program, and must meet at least one of the following criteria:

- **Low income**, as established by the U.S. Department of Higher Education; (receiving a Pell Grant or income meets taxable income guidelines).
- **First generation** college student, meaning that neither one of the student’s parents has completed a bachelor’s degree.
- **Documented disabilities** with the DSU Disability Resource Center, (emotional, physical and/or learning disabilities).

TRiO - Educational Talent Search (ETS)

<table>
<thead>
<tr>
<th>Location:</th>
<th>North Instructional Building</th>
</tr>
</thead>
<tbody>
<tr>
<td>Director:</td>
<td>Kitty Hughes</td>
</tr>
<tr>
<td>Office:</td>
<td>112 North Instructional Bldg.</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:hughes@dixie.edu">hughes@dixie.edu</a></td>
</tr>
<tr>
<td>Phone:</td>
<td>(435) 652-7657</td>
</tr>
<tr>
<td>Website:</td>
<td><a href="http://dixie.edu/trio/">http://dixie.edu/trio/</a></td>
</tr>
</tbody>
</table>

TRiO - Educational Talent Search is a Title IV, federally funded, academic program designed to assist 825 first generation and low-income middle and high school students in making the transition from high school to a post secondary option. Students from Washington School District must qualify for the program by meeting the federal guidelines: first generation (neither parent has a bachelor’s degree) and/or low income family (based on federally established taxable income guidelines). The ETS program provides services to assist students to obtain financial aid, apply for post secondary admission, selection of courses and improvement of student academic performance. The ETS program serves students in Enterprise High School, Millcreek High School, Dixie Middle School, Dixie High School, Hurricane Middle School, Hurricane High School, Pine View Middle School, Pine View High School, Snow Canyon Middle School and Snow Canyon High School.

TRiO - UPWARD Bound (UB)

<table>
<thead>
<tr>
<th>Location:</th>
<th>110 North Instructional Bldg.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Director:</td>
<td>Craig Harter</td>
</tr>
<tr>
<td>Office:</td>
<td><a href="mailto:harter@dixie.edu">harter@dixie.edu</a></td>
</tr>
<tr>
<td>Phone:</td>
<td>(435) 652-7659</td>
</tr>
<tr>
<td>Website:</td>
<td><a href="http://dixie.edu/trio/">http://dixie.edu/trio/</a></td>
</tr>
</tbody>
</table>

TRiO - Upward Bound is a Title IV, federally funded, academic program designed to assist first generation and low-income high school students in making the transition from high school to college. Eighty students must qualify for the program by meeting the federal guidelines of first generation (neither parent has a bachelor’s degree) and/or low-income family (based on federally established taxable income guidelines). During the school year, students meet weekly in workshops where a UB coordinator assists them with tutoring and academic skills and attending college tours. During the summer, 60 students are selected to attend a residential component on the campus of Dixie State University where they take college credit classes, attend cultural events, and learn life skills. The purpose of the program is to direct students to completion of a bachelor’s degree. Students from Desert Hills High School, Dixie High School, Enterprise High School, Hurricane High School, Pine View High School and Snow Canyon High School participate in the program.

TUTORING CENTER

(Atkin Tutoring Center)

<table>
<thead>
<tr>
<th>Location:</th>
<th>Holland Centennial Commons</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coordinator:</td>
<td>Rowena Thiess</td>
</tr>
<tr>
<td>Office:</td>
<td>Room 433 HCC</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:rthiess@dixie.edu">rthiess@dixie.edu</a></td>
</tr>
<tr>
<td>Phone:</td>
<td>(435) 879-4731</td>
</tr>
<tr>
<td>Website:</td>
<td><a href="http://dixie.edu/tutoring/">http://dixie.edu/tutoring/</a></td>
</tr>
</tbody>
</table>

Tutoring is one of the most widely used of the Dixie State University-sponsored learning assistance services and is available to all registered, degree-seeking DSU students.

Drop-in Tutoring is available at no cost to all DSU students who are seeking assistance in select general education courses, including math, science, and many others. Detailed schedules are prepared weekly so that students may easily access current information on available tutoring. The drop-in concept is probably most popular because of its flexibility in allowing students to get help at their convenience during
The Dixie State University Writing Center is located on the first floor of the Browning Learning Resource Center. Our services are free to DSU students, and our mission is to help you become a better writer by approaching your assignments as a process of invention, writing, and revision.

The Writing Center is staffed by peer tutors who offer suggestions, instruction, and tips to help you improve your individual skills. Please keep in mind that the Writing Center is not a proofreading service. We focus on helping you become a better writer rather than helping you correct every single mistake in an essay. Tutors give basic suggestions for improvement and teach you to review your own papers. We will do our best to help you improve your writing skills, but responsibility for generating a perfectly written, error-free paper lies solely with you.

While face-to-face sessions are most effective, we also offer an Online Writing Lab (OWL), which can be accessed at owl@dixie.edu. You may e-mail your paper as an attachment to this site; tutors review the paper and return it to you via e-mail. If you use this service, allow a few days for your paper to be reviewed. For example, if a paper is due on Friday, you should not wait until Thursday night to submit the paper to the Writing Center.

We look forward to helping you at the Writing Center; please let us know how we can improve our service to you and to Dixie State University. For more information, contact the Writing Center Director.
STUDENT CODE
(STUDENT CODE OF RIGHTS & RESPONSIBILITIES)
DSU Policy 5-33 http://www.dixie.edu/humanres/policy/sec5/533.html)

The Code of Student Rights and Responsibilities sets forth the specific authority and responsibility of Dixie State University of Utah to maintain appropriate discipline by outlining guidelines for appropriate student conduct and to create an educational environment wherein individual students and groups of students can accomplish meaningful academic goals. The purpose of the policy is to protect individuals, the campus, and the College community as well as create an environment conducive to achieving the academic mission of the College.

The Student Rights & Responsibilities Code (DSU Policy 5-33), also known as the “Student Code,” contains important information for the students in the following sections:

1. Student Rights
2. Student Behavioral Conduct
3. (A) Policy Exceptions and (B) Student Academic Standing
4. (A) Student Appeals, (B) Complaints, and (C) Student Academic Conduct
5. Student Professional Conduct

The information contained in this catalog is meant as an introduction to the Student Code. To read the complete policy, go to:
http://www.dixie.edu/humanres/polstu.html. Although formal procedures are outlined in the Student Code, the College encourages informal resolution of problems when it is appropriate and adequate to the seriousness of the issue.

1. Student Rights

Students have the following rights and privileges and also have the responsibility not to deny these rights and privileges to other members of the College community.

i. Learning Environment: Students have a right to an environment and climate conducive to learning and thinking. Students have a right of reasonable access to College facilities, services, and programs, including access to faculty members and to courses as described in the College Catalog. College teaching should reflect consideration for the dignity of students and their rights and individuals. Students have a right to be treated with courtesy and respect.

ii. Classroom Rights: Students have the right, at the beginning of the course in the form of a syllabus, to reasonable notice of the general content of the course and notice of what will be required of them.

iii. Academic Evaluation: Students have a right to have their performance evaluated promptly, conscientiously, and without prejudice or favoritism, consistent with the criteria stated at the beginning of the course in the form of a syllabus. Students have a right to be evaluated in an atmosphere that values academic integrity.

iv. Role in College Governance: Students have a right to participate in the formation and application of College policy affecting academic and student affairs through clearly defined means, including membership on appropriate committees. Students have a right to perform student evaluations of faculty members, and to have those evaluations considered in the retention, promotion, tenure, and post-tenure reviews of faculty members.

v. Due Process: Students have a right to due process in any proceeding involving the possibility of serious sanctions. This includes the right to notice of alleged violations, the right to be heard relative to the allegations, the right to impartial decision and review, and the right for students to serve on hearing boards.

vi. Freedom from Discrimination, Harassment, and Sexual Harassment: Students have a right to be free from illegal discrimination, harassment, and sexual harassment. College policy prohibits discrimination, harassment, or prejudicial treatment of a student because of his/her race, color, ethnicity, religion, national origin, sex, sexual orientation, gender identity/expression, age, or status as an individual with a disability or as a protected veteran.

vii. Freedom of Expression and Inquiry: Students are entitled to academic freedom and autonomy in their intellectual pursuits and development. Students are entitled to free and open discussion, inquiry, expression, and lawful assembly.

viii. Privacy and Confidentiality: Students have a right to privacy and confidentiality subject to College rules and other statutory regulations. Students have a right to be free from unreasonable searches and seizures.

ix. Student Records: Students have a right to educational records that accurately reflect their performance. Students have a right to examine and challenge information in their educational records.

x. Student Government and Organizations: Students have a right to participate in Dixie State University Student Association elections and to form student organizations for any lawful purpose as approved by the Dean of Students.

2. Student Behavior

Students have the responsibility not to deny any Student Rights and privileges to other members of the College community. In addition, the Standards of Student Conduct apply to students on College premises and at College activities. The following are prohibited:

i. Physical or verbal assaults, and stalking, hazing, threats, intimidation, coercion, or any other conduct that threatens or endangers the health or safety of another member of the College community or any other person while on College premises while attending or participating in College activities.

   a. Hazing is defined as an abusive or humiliating initiation into a group or affiliation.

   b. Stalking is defined as intentionally and repeatedly following, contacting, or harassing another person, so that fear is instilled in that individual.

ii. Sexual harassment / discrimination. If a student believes s/he has been harassed, sexually harassed, or discriminated against, refer to the Sexual Harassment Policy 5-34.

   a. Disorderly or lewd conduct.
iv. Attempted or actual theft of College property or of any individu- 
al’s property, or intentional or reckless destruction or damage of 
College property, equipment, materials, data, and other resources, 
or intentional misuse of same, including unauthorized possession 
or use of computer passwords or keys.
v. Use, possession, or distribution of alcoholic beverages.
vi. Use, possession or distribution of controlled substances, except 
for legal, personal use of prescribed medications as governed by 
Utah law.
vii. Violation of published College policies, rules, or regulations.
viii. Violation of federal, state, or local civil or criminal laws on Col-
lege premises or while participating in College activities.
ix. Breaching a contract made with the College, including those re-
lated to College-owned housing.
x. Acts of dishonesty, including but not limited to making false 
statements, fraud, providing false information or identification, 
forger, or misuse of College documents, forms, records, and 
identification cards. Provisions for academic dishonesty can be 
found in Section 4 of the Student Code.
xi. Intentional disruption or obstruction of instruction, research, 
meetings, or other College functions or activities, on or off cam-
pus, including unreasonable interference with those walking or 
traveling to such.
xii. Illegal or unauthorized possession or use of a firearm, ammu-
nition, explosives, weapons, or dangerous chemicals on College 
property or at College events; or use of such items, even if legally 
possessed, in a threatening or irresponsible manner that causes 
fear of imminent bodily harm.
xiii. Violating Policy 6-53 Computer Use or Use of IT Resources, in-
cluding copyright violations.
xiv. Refusal to respond to reasonable requests and direction from Col-
lege authorities while in the performance of their duties.
xv. Students are expected to conduct themselves in a responsible 
manner at all times, whether on or off campus. If a student or 
student organization is reported for violation of the law on or off-
campus, the College will cooperate with appropriate law enforce-
ment officials insofar as the law permits.

Off campus behavior that may have a significant impact on the mission 
of the College may be subject to formal College disciplinary action. 
A student or student organization cited for, arrested for, charged with, 
indicted for, or convicted of a serious criminal offense may be subject 
to College disciplinary action under the Student Code.

The Vice President of Student Services may suspend a student or re-
strict a student’s access to College premises and/or College activities 
for which the student might otherwise be eligible prior to an initial in-
quiry, hearing, or determination if there is reasonable cause to believe 
that a student poses a danger to him or herself; endangers the safety 
of other persons or property, or is an ongoing threat of disrupting the 
academic process or other function of the College.

Whenever possible, complaints should be resolved informally by the 
faculty member, work supervisor, department chair, program director, 
or dean. If informal resolution is not successful, any person directly 
aggrieved by an alleged violation of the Standards of Conduct, or any 
faculty member, staff member, or student, may submit an oral or writ-
ten complaint to the Dean of Students within forty-five (45) days of the 
date of the alleged violation.

Complaint Procedures

The Dean of Students conducts an initial inquiry to determine whether 
there is a reasonable basis for believing the responding student viol-
ated the Standards of Conduct, including interviewing the complain-
ing party and the responding student, reviewing relevant evidence, etc. 
The Dean of Students makes a determination as to whether there is 
reasonable basis for believing that the responding student violated the 
Standards of Conduct. If a complaint is dismissed, the complainant 
may appeal that decision to the Vice President of Student Services. If 
the responding student admits culpability, the Dean of Students can 
resolve the matter with the student, including issuing sanctions, or can 
refer the matter to the Student Conduct Committee. If the respond-
ing student does not admit culpability, the complaint is automatically 
referred to the Student Conduct Committee, which is comprised of 
faculty, staff, and student representatives.

The Dean of Students or the Student Conduct Committee can impose 
the following sanctions:
i. Agreement with student to refrain from specific behaviors, from 
contacting specific individuals, to participate in specified educa-
tional programs and/or mediation processes, to seek professional 
counseling or other treatment, to participate in specified commu-
nity service, and/or other specified agreement.
ii. Warning or reprimand.
iii. Disciplinary probation.
iv. Exclusion from specific campus areas or activities or loss of spe-
cific privileges.
v. Community service, restitution, or referral to licensed physician 
or other mental health professional for evaluation.
vi. Hold on College records and/or registration.

A student may appeal any decision and/or sanctions to the Vice Presi-
dent of Student Services, whose decision shall be final.

3A. Exceptions to Policy

The Registrar’s Office establishes deadlines each academic year and 
each semester for registering, adding courses, dropping courses, audit-
ing courses, paying tuition and/or fees, complete withdrawals, apply-
ing for graduation, and other functions. Current deadlines and proce-
dures are available in the College catalog and class schedules, and on 
the College website.

The College is obligated to ensure the integrity of the academic tran-
script as an historical document. Therefore, the transcript must reflect 
the actual history of a student’s experience at the College. An excep-
tion to College policy is warranted only in cases involving unusual or 
extenuating circumstances. It is a student’s individual responsibility 
to ensure the accuracy of his/her class schedule and transcript each 
semester as well as comply with all College regulations and deadlines.

Being unaware of College procedures and deadlines or desiring to 
modify a transcript to improve one’s academic record does not constitu-
tive justification for exceptions to policy.

The Policy Exceptions Committee, which is comprised of faculty, 
staff, and student representatives, will accept petitions requesting the
A student on Academic Warning whose Cumulative GPA is below 2.0 shall be placed on Academic Warning and will no longer be considered in Good Standing. A student whose semester GPA is below 2.0 will be placed on Academic Probation. No student may enroll in classes for a minimum of one (1) semester after being placed on Academic Probation. A student on Academic Probation whose semester GPA and cumulative GPA are below 2.0 will be placed on Academic Suspension.

Categories of Academic Standing are:

i. President’s List. A student is awarded inclusion on the President’s List if s/he achieves a semester GPA of 3.9 or higher when completing a minimum of fifteen (15) credits.

ii. Dean’s List. A student is awarded inclusion on the Dean’s List if s/he achieves a semester GPA of 3.50 – 3.89 when completing a minimum of fifteen (15) credits.

iii. Academic Good Standing. A student is considered to be in Good Standing when his or her cumulative GPA is 2.0 or above.

iv. Academic Alert. A student whose semester GPA is below 2.0 but whose Cumulative GPA is above 2.0 will be placed on Academic Alert.

v. Academic Warning. A student whose cumulative GPA is below 2.0 shall be placed on Academic Warning and will no longer be considered in Good Standing. Only students who have completed 25 or more credits shall be placed on Academic Warning. A student transferring to DSU with 25 or more credits and a cumulative GPA below 2.0 will be placed on Academic Warning.

A student whose semester GPA is below 2.0 but whose Cumulative GPA is above 2.0 will be placed on Academic Alert.

b. Cannot register for more than 13 credits per semester without permission from Academic Improvement Advisor.

c. Considered in Good Standing.

d. Academic Probation. A student on Academic Warning whose semester GPA and cumulative GPA are below 2.0 will be placed on Academic Probation.

b. May not enroll in classes for a minimum of one (1) regular (fall or spring) semester after being placed on Academic Suspension.

c. After at least one regular semester of not enrolling in classes at DSU, a student on Academic Suspension may petition the Director of Advisement for reinstatement of student status.
ed Academic Suspension if the student is placed on Academic Suspension after having been previously on that status.

   a. May not enroll in classes for a minimum of one (1) calendar year after being placed on Repeated Academic Suspension.
   
b. After at least one calendar year of not enrolling in classes at DSU, a student on Repeated Academic Suspension may petition the Policy Exceptions Committee for reinstatement of student status.

A student may appeal his/her being placed on Academic Warning, Academic Probation, Suspension, or Repeated Academic Suspension status may petition the Policy Exceptions Committee within two (2) years after the status change.

A student may appeal a denial of reinstatement or any Academic Standing decision of the Policy Exceptions Committee to the Vice President of Academic Services, whose decision shall be final.

4A. Academic Appeals

In order to ensure that the highest standards of academic performance are promoted and supported at the College, students must:

Standards of Academic Performance

   • Meet the academic requirements of a course; and
   
   • Meet the academic requirements of the relevant discipline or program.

Faculty members are qualified as professionals to observe and judge all aspects of a student’s academic performance, including demonstrated knowledge, technical and interpersonal skills, attitudes and professional character, and ability to master the required curriculum. An academic action, defined as the recording of a grade or issuing of credit in a class; on an exam, activity, or assignment; or for a course or culminating project. It also includes a decision by the program or department to place a student on academic probation, or to suspend or dismiss a student from an academic program because the student failed to meet the relevant academic standards of the discipline or program.

The term “academic action” does not include the decision by a department or program to refuse admission of a student into an academic program. An academic action, which also does not include academic sanctions imposed for academic misconduct or for professional misconduct, may be overturned on appeal only if the academic action was arbitrary or capricious.

Academic Appeals

If any interested party is not satisfied with the Dean’s decision, the matter may be appealed to the Academic Appeals Committee, which is comprised of faculty and students.

Most appeals and proceedings regarding academic actions or requirements will initiate with the faculty and administrators in a specific department or program. Course prerequisite and placement appeals are approved or disapproved by the Chair of the Department offering the course. The student may appeal disapproval to the appropriate Dean supervising that department.

   • Course substitutions for courses required in a program or major that are not general education or College graduation requirements are to be approved or disapproved by the Department Chair and Dean.
   
   • A student who wishes to petition for an exemption or exception to the College General Education or graduation requirements must appeal those requirements through the Academic Appeals Committee.

Any decision of the Academic Appeals Committee can be appealed to the Vice President of Academic Services, whose decision shall be final.

4B. Student Complaints

A student may file a complaint against a faculty or staff member for violating the student’s rights as delineated in the Student Code. The student should seek to resolve the complaint with the involved faculty/staff member if possible.

If resolution between student and an academic staff employee or faculty member is not possible, the student may seek redress with the Department Chair of the department which offers the course or supervises the employee. If resolution between the student and the Department Chair is not possible, the student may seek redress with the appropriate Dean charged with supervising that department. If resolution between the student and the Dean is not possible, the student may seek further redress with the Vice President of Academic Services. If the faculty/staff member is dissatisfied with any decision, s/he may appeal to the appropriate Vice President or employ the Grievance Procedure, Policy 3-31 or 4-28.

If a complaint involves a non-academic staff member and resolution is not possible, the student may seek redress with the Dean of Students. If resolution between the student and the Dean of Students is not possible, the student may seek further redress with the Vice President of Student Services. If the staff member is dissatisfied with any decision, s/he may appeal to the appropriate Vice President or employ the Grievance Procedure, Policy 4-28.

4C. Student Academic Conduct

In order to ensure that the highest standards of academic conduct are promoted and supported at the College, students must adhere to generally accepted standards of academic honesty, including but not limited to, refraining from cheating, plagiarizing, falsification, misrepresentation, and/or inappropriately colluding or collaborating. The College shall consistently hold students accountable for instances of academic dishonesty and apply appropriate consequences.

Definitions for some types of academic misconduct follow:

i. Cheating: Includes but is not limited to using unauthorized materials, information, or study aids in any academic exercise; failing to observe the expressed procedures or instructions of an academic exercise; substituting for or impersonating someone else during a test or exam or other fraud; or receiving the content of a test or exam before it is administered.

ii. Plagiarism: Includes but is not limited to the use of another’s words or ideas as if they were one’s own, including, but not limited to, representing, either with the intent to deceive or by the omission of the true source, part of or an entire work produced by someone other than the student, obtained by purchase or otherwise, as the student’s original work or representing the identifiable but altered ideas, data, or writing of another person as if those ideas, data, or writing were the student’s original work.

iii. Inappropriate Collaboration or Collusion: Includes but is not
limited to unauthorized or inappropriate collaboration between students or between a student and any other person when individual work is required.

iv. **Multiple Submissions:** Includes but is not limited to the resubmission by a student of any work which has been previously submitted for credit in identical or similar form in one course to fulfill the requirements of a second course, without the informed permission / consent of the instructor of the second course; or the submission by a student of any work submitted for credit in identical or similar form in one course to fulfill the requirements of a concurrent course, without the permission / consent of the instructors of both courses.

v. **Falsification / Fabrication / Misrepresentation:** Includes but is not limited to the intentional and unauthorized invention of any data, information, or citation in an academic activity.

vi. **Facilitating Academic Dishonesty:** Includes but is not limited to knowingly helping another student commit an act of academic misconduct or failing to report another student for academic misconduct.

vii. **Coercion Regarding Grading or Evaluation of Coursework:** Includes but is not limited to issuing threats or offering favors or bribes toward an instructor to coerce the instructor to change a grade or otherwise evaluate the student’s work by criteria not directly reflective of coursework.

viii. **Copyright Violation:** Includes but is not limited to copyright and other violations of the College’s Computer Use Policy 6-53 and Use of IT Resources Policy. Such matters are adjudicated under the Student Behavioral Conduct section of this code.

A student who engages in academic misconduct may be subject to academic sanctions identified below. Sanctions may also include community service, a written reprimand, and/or a written statement of misconduct that can be put into an appropriate record maintained for purposes of the profession or discipline for which the student is preparing.

- Any person who observes or discovers academic misconduct by a student must file a written complaint with the faculty member responsible for the pertinent academic activity within fifteen (15) days of the date of discovery of the alleged violation.
  - A student’s failure to report academic misconduct on the part of another can result in academic misconduct charges against that student.
- A faculty member who discovers or receives a complaint of misconduct relating to an academic activity for which the faculty member is responsible shall take action under this code and impose an appropriate sanction for the misconduct.

### Sanctions

If a faculty member has firm evidence of academic misconduct in a course s/he is instructing, the claim of academic misconduct shall be considered substantiated. In all cases, the sanction for academic misconduct should reflect how knowing, intentional, and serious the instructor judges the academic dishonesty to be. The faculty member may impose the following sanctions:

i. Require that the work be redone, an exam retaken, or an alternate assignment substituted.

ii. Reduce the grade for the assignment or other academic activity.

iii. Reduce the grade for the course.

iv. Issue a grade of “F” for the paper, project, test, exam, or other academic activity in which the misconduct occurred.

v. Issue a failing grade for the course.

The student may appeal the faculty member’s decision to the Academic Integrity Committee, which is comprised of faculty and students.

If the faculty member believes that the student’s academic misconduct warrants further academic sanctioning, he/she may submit a written complaint with recommendations to the appropriate Department Chair, who forwards the request with his/her recommendations to the appropriate Dean. A faculty member, Department Chair, or Dean may also take a complaint directly to the Academic Appeals Committee. Academic sanctions that can be imposed by the Academic Appeals Committee in these cases include but are not limited to the following:

i. A notation on the student’s academic transcript that the F grade in a specific course was issued for academic misconduct.

ii. Academic Conduct Censure or Probation. Academic Conduct Probation imposes conditions on a student for a specific period of time.

iii. Specified community service.

iv. Academic Conduct Suspension or Dismissal from a program. Academic Conduct Suspension shall be for a minimum of one semester following the semester the student is found responsible for academic misconduct. Academic Dismissal from a program is usually irrevocable.

v. Academic Conduct Suspension or Dismissal from the College. Academic Conduct Suspension shall be for a minimum of one semester following the semester the student is found responsible for academic misconduct. Dismissal from the college shall be reserved for the most serious or egregious instances of academic misconduct.

vi. Denial of a degree or certificate for which requirements have been completed or revocation of an awarded student’s degree or certificate. Grounds for denial or revocation include convincing evidence that the degree recipient engaged academic misconduct serious enough to negate the legitimate completion of one or more substantive requirements of that degree or certificate. Revocation of an awarded degree or certificate requires the additional approval of the President of the College.

A student may appeal any decision of the Academic Integrity Committee to the Vice President of Academic Services, whose decision shall be final.

### 5. Student Professional Conduct

In order to ensure that the highest standards of professional and ethical conduct are promoted and supported at the College, students must adhere to the prescribed professional and ethical standards of the profession or discipline for which the student is preparing, as adopted or recognized as authoritative by the relevant academic program.

The Vice President of Academic Services may suspend a student or restrict a student’s access to College premises and/or College activities for which the student might otherwise be eligible prior to an initial inquiry, hearing, or determination if there is reasonable cause to believe that a student poses a danger to him or herself, endangers the safety
of other persons or property, or is an ongoing threat of disrupting the academic process.

A student who engages in professional misconduct may be subject to academic sanctions including but not limited to a grade reduction, failing grade, probation, suspension, or dismissal from the program or the College, denial or revocation of a student’s degree or certificate, or comparable professional credentialing sanctions. Sanctions may also include community service, a written reprimand, and/or a written statement of misconduct that can be put into an appropriate record maintained for purposes of the profession or discipline for which the student is preparing.

- Any person who observes or discovers that a student has engaged in professional misconduct should file a written complaint with the Department Chair or Program Director of the involved program within thirty (30) days of the date of discovery of the alleged violation.

- The Chair/Director conducts an initial inquiry to determine whether there is a reasonable basis for believing the responding student violated the Standards of Conduct, including interviewing the complaining party and the responding student, reviewing relevant evidence, etc. The Chair/Director makes a determination as to whether there is reasonable basis for believing that the responding student violated the Standards of Conduct. A complaint that is frivolous, that fails to state facts that constitute a violation of the Standards of Conduct, or that is not timely, may be dismissed by the Chair/Director after an initial review.

If a complaint is dismissed, the complainant may appeal that decision to the Vice President of Academic Services, whose decision shall be final.

If the Chair/Director determines that there is a reasonable basis for believing that the student engaged in professional misconduct, he/she shall determine whether efforts at informal resolution are appropriate and, if so, shall take whatever steps are useful to that end. If informal resolution is inappropriate or if efforts at informal resolution are not successful, the Chair/Director shall refer the complaint, including his/her recommendation for academic sanctions, to a Professional Conduct Hearing Board, which is comprised of faculty and at least one student, for proceedings.

The Hearing Board may recommend any academic sanction listed above. The Board’s decision will be reviewed by the Academic Dean, who will review all the evidence, may solicit whatever counsel and advice s/he deems necessary, and shall make a decision to impose an appropriate sanction. Any party may appeal the Dean’s decision and/or sanction to the Academic Appeals Committee. The Academic Appeals Committee will make a recommendation to the Vice President of Academic Services, whose decision shall be final.