Program Description

The mission of the Department of Education is to develop competent, caring, and qualified teachers by ensuring that our students acquire the necessary professional knowledge in content and teaching. In pursuit of that goal, we provide engaging and rigorous classes in the essential areas of teaching, extensive practicum/field experiences in a variety of settings, advisement/mentoring/supervision from experienced, knowledgeable, and caring professors, all within the context of a student-centered learning environment.

Licensure

There are two licensure programs offered in the Department of Education. The Bachelor of Science in Elementary Education will lead to a license by the State of Utah to teach in grades Kindergarten through 6th grade. The Secondary Education Teaching (SET) program will lead to a license by the State of Utah to teach grades 7-12 in a particular content area. The SET program MUST be paired with a bachelor’s degree in a Utah State Office of Education approved content subject area. (See the following link for list of approved content areas: http://www.schools.utah.gov/cert/DOCS/majors.htm)

Clubs

The Dixie Education Student Association (DESA) provides activities that support education students as they work towards program completion. Activities might include workshops on preparing for the Praxis II test, interviewing skills, service activities, team competitions, etc. See the Department Chair if you would like to be involved.

Accreditation

The Department of Education received national accreditation with the Teacher Education Accreditation Council (TEAC) in Fall 2010.

Prefixes

- EDUC, ELED, SCED

Degrees

- Bachelor of Science in Elementary Education
- Secondary Education Teaching (SET) Licensure

Admission to Elementary Education Degree Program

To be considered for admission to the Elementary Education program, an applicant must first be accepted as a Dixie State College student. Application deadlines can be found on the Education Department’s website at http://www.dixie.edu/education/. Listed below are the requirements that must be completed before acceptance into the program will be considered. There are four (4) sections:

1. General Education Requirements

One of the following:

- At least 63 college level credit hours
- Completed Associate’s degree
ary Education teaching Licensure MUST be paired with a bachelor’s degree in a USOE-approved content area. Application deadlines can be found on the Education Department’s website at http://www.dixie.edu/education/. Listed below are the requirements that you will need to complete before acceptance into the program will be considered. There are four (4) sections:

1. **General Education Requirements**
   At least **63** college level credit hours
   Must include one of the following courses:
   - HIST 1700 American History 3
   - POLS 1100 American Government 3
   
   **2. Diversity Component**
   Documentation may include any of the following:
   - At least one (1) semester of any college-level foreign language course, including ASL.
   - Evidence of having lived in a foreign-speaking country or environment for a continuous period of one (1) year or more.
   - Evidence of testing out of college-level foreign language coursework (AP, CLEP, IB, FLATS, etc.).

   **3. Prerequisite Requirements**
   - EDUC 1010 Introduction to Education 3
   - EDUC 2400 Foundations to Multicultural & ESL 3
   - EDUC 2010 Introduction to Teaching Exceptional Learners 3
   - EDUC 2500 Tech for Ed / Electronic Portfolios (K-12) 3
   - EDUC 3110 Educational Psychology 3
   - MATH 2010 Math for Elementary Teachers I 3
   - MATH 2020 Math for Elementary Teachers II 3

   **NOTES:**
   - Must earn a 3.0 GPA average in these classes with no D credit
   - MATH 2010 Must have Grade C or higher.
   - MATH 2020 Must pass exit test.
   - Due to USOE requirements for licensure, previously completed coursework will be evaluated on an individual basis.

   **4. Application Packet**
   Application Requirements (See your Education advisor for more information):
   - Completed Application Form
   - Three recommendations
   - Basic Skills Test taken at DSC Testing Center
   - Official transcript from most recent school
   - Cumulative GPA 2.75 or above
   - GPA must be 3.0 or above with no grade lower than a C- in the Education prerequisite courses

**Admission to Secondary Education Teaching (SET) Licensure Program**
To be considered for admission to the SET program, an applicant must first be accepted as a Dixie State College student. The Second-
Bachelor of Science in Elementary Education
K-6 Licensure with ESL Endorsement

125 credits

The Bachelor of Science in Elementary Education (K-6 Licensure with ESL Endorsement) has five basic components:

1. General Education & Institutional Requirements
2. Education pre-professional course requirements
3. One semester of foreign language to fulfill Diversity Requirement
4. Professional course requirements
5. Appropriate PRAXIS II test with passing grade.

General Education & Institutional Requirements

All DSC General Education and Institutional requirements must be fulfilled. A previously earned degree may fulfill those requirements, but courses must be equivalent to DSC’s minimum General Education standards in American Institutions, English, and Mathematics.

| Institutional Requirement in Computer Literacy | Complete one of the following:
---|---
CIS 1200 | Computer Literacy 3
CIS 1201 | Computer Literacy Exam 0
CS1400/CS1410 | Computer Programming 6

| General Education Requirements | Complete the following:
---|---
ENGL 1010 | Intro to Writing 3
ENGL 2010 | Intermediate Writing 3
MATH 1050* | College Algebra / Pre-Calculus 4

| Complete one of the following:
---|---
LIB 1000 | Information Literacy Exam 0
LIB 1010 | Information Literacy 1

| Complete one of the following:
---|---
HIST 1700 | American Civilization 3
POLS 1100 | American Government 3

| Complete one of the following:
---|---
FCS 1500 | Human Development / Lifespan 3
PSY 1010 | General Psychology 3
PSY 1100 | Human Development / Lifespan 3

| Complete the following:
---|---
Life Sciences GE course 3-5
Physical Science GE course 3-5
Laboratory Science GE course 0-1
Fine Arts GE course 3
Literature / Humanities GE course 3

Exploration GE course 3-5
Two (2) Global & Cultural Perspectives Courses 0-6

*NOTE: Grade C or higher required in MATH 1050.

Program Prerequisites

| One of the following:
---|---
Minimum 63 college semester credits 63
Completed Associate of Arts degree 60
Completed Associate of Science degree 60

Complete one of the following to fulfill the Diversity Component:

- Minimum 1-semester of any college-level foreign language (including ASL)
- Evidence of having lived in a non-English speaking country or environment for a continuous period of 1 year or more
- Evidence of testing out of college-level foreign language coursework (CLEP or other standardized test accepted for credit at DSC)

Complete the following as General Education or elective credit:

MATH 1050 College Algebra /Pre-Calculus 4

| Complete one of the following as General Education or elective credit:
---|---
PSY 1010 | General Psychology 3
PSY 1100 | Human Development / Lifespan 3
FCS 1500 | Human Development / Lifespan 3

Complete one of the following as General Education or elective credit:

HIST 1700 | American Civilization 3
POLS 1100 | American Government 3

Complete the following pre-professional courses:

EDUC 1010 | Intro to Education 3
EDUC 2010 | Intro to Exceptional Learners 3
EDUC 2400 | Foundations of Multicultural & ESL Educ. 3
EDUC 2500 | Technology / Educ. / Electronic Portfolio 3
EDUC 3110 | Educational Psychology 3
MATH 2010 | Math for Elementary Teachers I 3
MATH 2020 | Math for Elementary Teachers II 3

NOTE: Grade C- or higher in each class and 3.0 GPA or higher in each pre-professional course required. Grade C or higher required in MATH 2010. Passing grade on MATH 2020 exit exam required.

Professional Courses

| Prerequisite:
---|---
- Admission to the DSC Elementary Education program.

Semester I

Complete the following:

ELED 3100 | Curr Design, Planning & Assessment 3
ELED 3150 | Principles of Early Childhood Education 2
ELED 3250 | Effective Classroom Management 3

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Secondary Education Licensure

The Secondary Education teaching Licensure program MUST be paired with a bachelor’s degree (BA/BS) in a Utah State Office of Education approved content area. See http://www.schools.utah.gov/cert/DOCS/majors.htm. Students who have already completed an acceptable BA/BS degree may complete the courses required for secondary licensure. The following degrees are offered at DSC include secondary education licensure:

- Art with an Art Education Emphasis (BS)
- Biology, Secondary Education (BS)
- Biology with Integrated Science, Secondary Education (BS)
- English with an English Education Emphasis (BA/BS)
- Mathematics Education, Secondary Education (BA/BS)
- Physical Science Composite Teaching, Secondary Education (BS)
- Theatre with an Emphasis in Theatre Education (BA/BS)

Prerequisites

See Admission Requirements in the Education section of the catalog and the department website for complete admission procedures. To be admitted to the SET program and enroll in Professional courses, students must have completed all pre-professional Education classes with 3.0 or higher GPA and no D credit and students must pass the appropriate PRAXIS II content area subject test(s). In addition, one of the following must be completed:

- Students with BA/BS degrees in progress must have completed at least 95% of major coursework and have approval of major academic content area department advisor
- Students with completed BA/BS or higher degrees must have their transcripts reviewed by the content area department advisor

Licensure Requirement

- Students are required to pass the PRAXIS II Elementary Education Content Knowledge Test.

Graduation Requirements

1. Complete a minimum of 125 college-level credits (1000 and above).
2. Complete at least 40 upper-division credits (3000 and above).
3. Complete at least 30 upper-division credits at DSC for institutional residency.
4. Cumulative GPA 2.75 or higher.
5. Grade C- or higher (no D credit) in all pre-professional and professional EDUC and ELED courses.
6. GPA 3.0 or higher in all pre-professional and professional EDUC and ELED courses.

Complete one of the following through General Education or elective credit:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 1700</td>
<td>American Civilization</td>
<td>3</td>
</tr>
<tr>
<td>POLS 1100</td>
<td>American Government</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete one of the following as General Education or elective credit:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCS 1500</td>
<td>Human Development / Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>PSY 1010</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 1100</td>
<td>Human Development / Lifespan</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete the following pre-professional courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 1010</td>
<td>Intro to Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2010</td>
<td>Intro to Exceptional Learners</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2400</td>
<td>Foundations of Multicultural &amp; ESL</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2500</td>
<td>Technology / Educ. / Electronic Portfolio</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3110</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

NOTE: Grade C- or higher in each class and 3.0 GPA or higher in pre-professional courses required.
### Professional Courses

**Prerequisite:**
- Admission to the DSC Secondary Education Teaching program (SET).

**Semester I**

Complete the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCED 3720</td>
<td>Reading and Writing in the Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>SCED 4100</td>
<td>Curriculum, Instruction, and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>SCED 4600</td>
<td>Classroom Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCED 4700</td>
<td>Content Methods Course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Approved Methods Course in a subject content area</td>
<td>3</td>
</tr>
</tbody>
</table>

**Semester II**

Complete the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCED 4900</td>
<td>Secondary Student Teaching</td>
<td>10</td>
</tr>
<tr>
<td>SCED 4989</td>
<td>Student Teaching Seminar</td>
<td>2</td>
</tr>
</tbody>
</table>

**NOTE:** Grade C- or higher in each class and 3.0 GPA or higher in professional courses required.

### Completion Requirement

- 2.75 cumulative GPA required.

### Licensure Requirement

- Students are required to pass the PRAXIS II in appropriate subject.